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December issue

Issue 31, December 2015

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Have your say on UCL's IT services and win an iPad Pro!

ISD is conducting a staff and student survey to help it improve its services. iPad Pros, Kindles and vouchers are up for grabs as an incentive for you to participate.

[Take the survey now...](#)

Keeping in touch with E-Learning Environments

Did you know there are a few ways you can keep in touch with E-Learning Environments (ELE) via social media?

Twitter: Following us on Twitter is a good start. You will find links to our blog posts, as well as updates and communications around upgrades. Make sure to follow the [@UCL_ELE](#).

Blog: The E-Learning Environments blog is a place you can read about events, developments and interesting insights to various elements of learning and technology. Posts appear on the blog regularly so there is normally something new to read. Comment and let us know what

you think of the posts and if you have anything you'd like us to write about let us know. You can read and comment on our UCL blog: <http://blogs.ucl.ac.uk/e/>

YouTube: We have a range of videos on YouTube including our monthly vlog series, that gives you updates on what's happening in ELE. Why not comment on a videos or email us to let us know what other content you'd like from ELE. View and subscribe to our YouTube channel here: <https://www.youtube.com/user/LTSSUCL>

During the Christmas break why not take some time to explore our content and don't forget to follow and subscribe.

If you have any other queries you can always get in touch with ELE by contacting the ISD Service Desk, who can refer any questions onto us.

Learning

E-Learning Case Study

Making and using video for teaching: Dr Ema Muk-Pavic's tips and advice

Dr Ema Muk-Pavic (UCL Mechanical Engineering) shares how using videos as a form of assessment has proved beneficial, time-saving and useful for both students and staff.



[More on this case study...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

ALT Winter Conference (online)

9-10 December



The Association for Learning Technology (ALT) is hosting its online Winter Conference this December to showcase some of the best Learning Technology from ALT Members, individuals and organisations from across sectors.

The ALT Online Winter Conference is designed to give members an opportunity to highlight some of the work they and their community have been involved with and gain feedback from peers. There is no theme for this event other than showcasing some of the best learning technology.

The format of the event is designed to be multimodal, combining both asynchronous and synchronous communication and to cross boundaries sharing the work and expertise across ALT SIGs and Members' Groups and the community.

[Register now...](#)

UCL Teaching and Learning Conference 2016: ChangeMaking



19 April 2016 - [UCL Institute of Education](#)

What does a vibrant and committed community of learners and teachers look like in a research-intensive environment?

The UCL Teaching and Learning conference 2016 is a place to find out. Submissions are open now and close **January 7th 2016**.

The theme this year is ChangeMaking to highlight UCL ChangeMakers, launched at last year's conference. It is also a more general invitation to all staff and students at UCL to showcase and enter a dialogue about all aspects of learning and teaching: interesting practice, meeting challenges, creating new resources and workflows, rethinking assessment and feedback – and continuing to reflect on the kinds of transformations that go on, or might go on, in education at UCL.

[Book your place at the conference](#)

[Submit a poster, presentation or discussion proposal](#) (open to all UCL staff and students)

[Join the conversation on Twitter #UCLTL](#)

‘Digital literacy: friend, foe, or fad?’: an afternoon of discussion and debate

7 January 2016, 2:00 - 4.30pm, UCL.

The next UCL Digital Literacy SIG will include an introduction from the new chair Dr Charlie Inskip, Department of Information Studies and a keynote from Helen Beetham, Education Consultant to Jisc and UK higher education organisations.

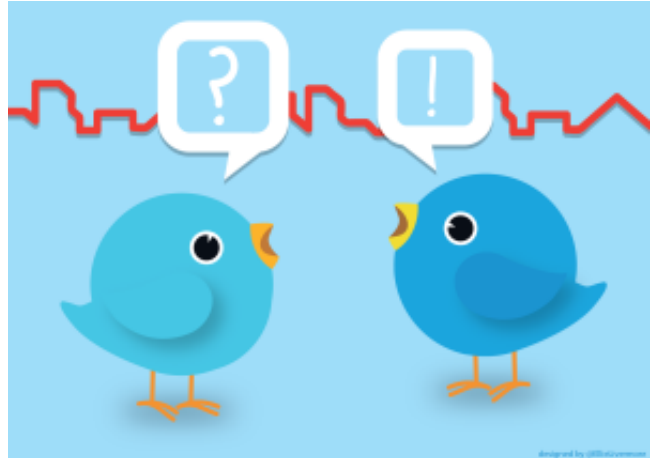
This event is planned to address the question ‘Digital literacy: friend, foe, or fad?’ through an exploration of the benefits and challenges in the conception, delivery and evaluation of this hot topic. Presentations from UCL students and staff will highlight examples of good practice within the institution. Delegates will be encouraged to reflect on their practices and discuss.

[Tickets can be ordered by following this link to Eventbrite](#)

You will need the password UCLDLSIG to access the page.

#LTHEchat on unconscious bias

Debby Cotton, Professor of Higher Education at Plymouth University, will be leading this week's [Twitter chat on learning and teaching in higher education](#). These events are organised by a steering group from [four English institutions](#). The hashtag is #LTHEchat and for more about how to join see the [TweetChat Help](#). Unfamiliar with Twitter chats? Interested in running your own? There are no hard and fast rules but here's [some guidance on how to host your own Twitter chat](#) - search the web for "host twitter chat" for more.



NetworkED at LSE - harnessing the massive: participation, digital citizenship and online learning

Wednesday 16th December at 3pm at the LSE, Houghton Street London WC2A2AE

In January 2015, the London School of Economics and Political Science (UK) launched an innovative civic engagement project, which aimed to crowd source the United Kingdom Constitution. One of the key intentions of the project was to leverage and magnify the power of the community and the 'massive' in order to empower participants to engage in debate, identify solutions and come to a common agreement about the need for and the content of a UK Constitution. Involving over 1500 participants and generating tens of thousands of on-line interactions that increased as opposed to decreased over the 14 week duration of the 'course', Crowd Sourcing the UK Constitution challenged some of the dominant paradigms of Massive Open On-line Learning.

[Find out more and register.](#)

Tech focus

Did you know...?

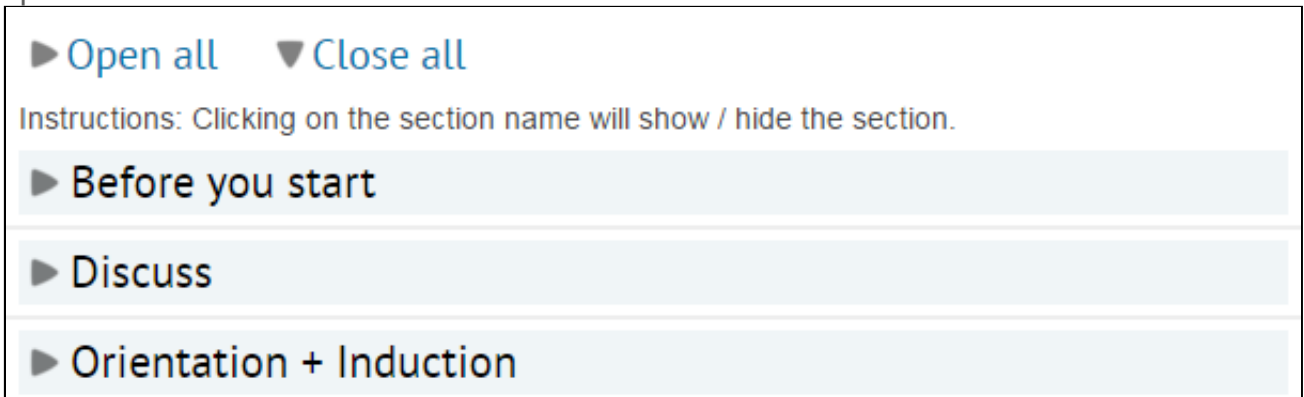
You can import groups into Moodle from CMIS room bookings system to help manage communications and activities with these groups of students. See the Moodle Resource Centre for information on importing CMIS groups into Moodle.

[Find out more...](#)

Questions

How do I create an accordion view of a moodle page?

Moodle has a format known as **collapsed topics**, which gives an accordion view of each topic and lets staff and students open one or more area at a time, or toggle all the sections open or closed.



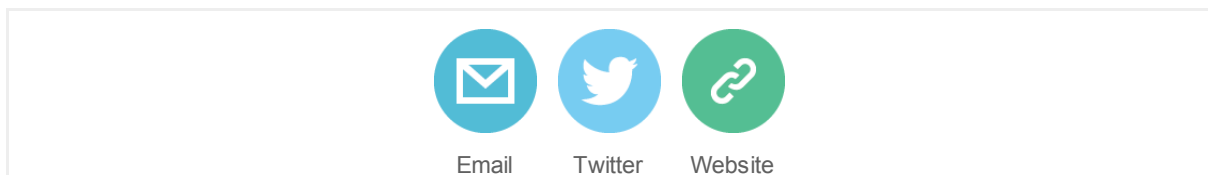
[Find out about the various Moodle course formats...](#)

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).

Image credits

Playing with blue fire. Photo credit: [_Zeta_](#) via [photopin cc](#)



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Questions or comments? Email E-Learning Environments at ele@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

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