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August issue

Issue 27, August 2015

A monthly newsletter for UCL E-Learning Champions in four sections: **Need To Know**, **Learning**, **What's on**, and **Tech Focus**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

UCL Moodle courses for modules that have completed teaching can now be reset

Now that the [yearly UCL Moodle snapshot](#) is available, modules that have completed teaching may now have their UCL Moodle courses reset. Please refer to the [Resetting your course guide](#).

The new Moodle auto-enrolment process now requires you to re-activate your Portico mappings within your Moodle course. You may choose to do this when you reset your Moodle course. We recommend doing this once the academic year has rolled over in Portico, so on the 1st August 2015 for undergraduate courses. For more information about Portico enrolments please see the [Portico enrolments guide](#).

UCL Learning and Teaching Development Grants 2015-2016

CALT and ELE are offering two types of grant this year to support the development of learning and teaching at UCL: E-learning development grants (ELDGs) and UCL ChangeMakers/Connected Curriculum grants.

E-learning development grants (ELDGs) offer up to £2000, with possible further funding where warranted. These grants are intended to allow individuals or small groups of teaching or support staff to work, in conjunction with students, to further the use of learning technology in a module or programme. The closing date for applications is Monday 7 September 2015. Further information and the application form can be found at: www.ucl.ac.uk/teaching-learning/awards-funding/eldg

UCL ChangeMakers/Connected Curriculum grants offer up to £500 with additional student stipends. These grants are intended to enable you to work in partnership with students to develop your provision in light of the Connected Curriculum. The closing date for applications is 6.00pm Thursday 5 November 2015. Further information and the application form can be found on the [UCL ChangeMakers Moodle site](#).

UCL E-Learning Framework: supporting students online (now available for review)

As part of the UCL / IoE merger we have combined the Moodle Baseline guidance from both institutions to produce the UCL E-Learning Framework.

One of the main changes you'll notice is it now contains advice on delivering blended and fully online courses. The Baseline continues to be recommended for blended courses and Baseline+ now defines how to support students studying fully online courses.

The original Baseline list (first column) was developed after wide consultation on best current UCL Examples and was endorsed by LTISG on 23 October 2013.

UCL staff and students are invited to [review and comment on this extended framework](#).

Please direct comments and feedback to j.gramp@ucl.ac.uk.

Feedback will be accepted until Friday, 4 September 2015.

Learning

E-Learning Case Study

Can using free online video tutorials through lynda.com enhance my teaching?



According to Lasse Johansson (Course Tutor, Open City Docs School within UCL Anthropology) the answer is “definitely”.

As Course Tutor and workshop facilitator/filmmaker for the Master’s course ‘Ethnographic and Documentary Film by Practice’, Lasse has been involved with this past academic year’s pilot lynda.com subscription. He has worked with colleagues both at UCL and at lynda.com to support his use of the service and to create bespoke playlists with suitable tutorial videos for his course.

[Learn more...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).





Learn with Lynda.com workshops

ISD E-learning Environments are delighted to be hosting Laurie Burruss from lynda.com who will be running three exciting workshops for us on 3rd September 2015.

These workshops are for anyone who is interested in incorporating video-based learning into their teaching and how to successfully adopt a blended or flipped approach to learning. There will be opportunities to share ideas, discuss different approaches and create your own lynda.com playlist. Laurie will be happy to discuss your programme requirements during any of the sessions.

Session 1: The Power of Video & the Moving Image 11:00 – 12:00

[Book this session](#)

Session 2: Teaching and Learning with Lynda 12:30 – 13:30 (plus lunch)

[Book this session](#)

Session 3: Beyond the Classroom Walls: Reinventing Yourself, Your Class, and Your Teaching Methods 14:00 – 15:00

[Book this session](#)

Jisc Change Agents' Network - Institutional Change Leader course



This award, entitled, 'Institutional Change Leader' is accredited by SEDA (Staff and Educational Development Association) and has been designed to support those about to undertake change agency work as well as those who have already started. It can also be used to provide a route for those to gain recognition for their prior work.

Specifically:

- Staff and student working together in partnership on a change agent project funded by an institution or sector organisation;
- Staff and student working together in partnership on a university (HE) or college

(FE) institutional change agent project;

- Member of staff supporting a student change agent project;
- Student undertaking a change agent project within their institution.

The course will next start on the 19th October 2015. There will be an online induction at 11:00am.

[Register now...](#)

Getting Started with Moodle online training course

With new teaching and support staff starting at UCL in the coming months, it is a good idea to have them complete Getting Started with Moodle. This is available as an online training course within Moodle, so staff can experience using Moodle as a student.

The course provides an introduction to UCL Moodle, our Virtual Learning Environment, and provides the basic skills required to set up a course in Moodle. Staff who have used Moodle at a previous institution will still benefit from learning about UCL specific processes, such as enrolments and snapshots.

The topics covered include the following:

- An overview to UCL Moodle and virtual learning
- Navigating and helping your students orient themselves on Moodle courses
- Creating your course homepage and adding content (text, images and links)
- Uploading and adding files into your Moodle course
- Adding activities to a Moodle course
- Enrolment and access
- Moodle course lifecycles

You will be given your own test Moodle course for use during the training course and afterwards.

[Complete the online course here...](#)



Tech focus

Did you know...?

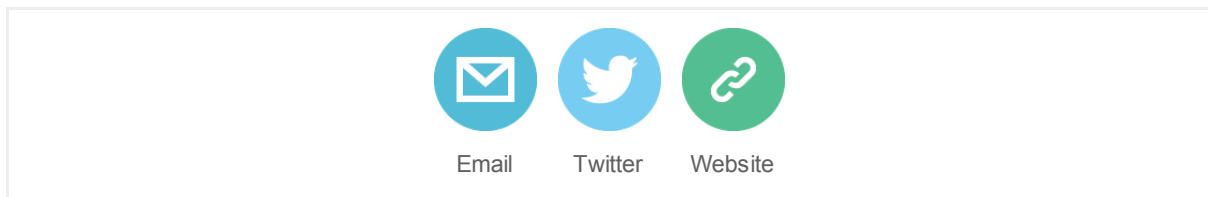
You can return feedback files to students using Moodle, [even if students haven't submitted anything via Moodle in the first place](#).

Moodle Assignments allow you to [drag and drop feedback files back to students](#), which will enable them to log in and view their feedback.

You can [notify all students that their feedback is available](#) using the marking workflow feature from within the Moodle Assignment.

Image credits

Playing with blue fire. Photo credit: [Zeta](#) via [photopin cc](#)



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