



November issue

Issue 30, November 2015

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Learning

E-Learning Case Study

The benefits of switching on Moodle completion tracking



For Jane Burns (UCL School of Management), Moodle's completion tracking has proven to be a quick, useful and tangible way of finding out which of her students might benefit from extra assistance. She describes the process, the benefits and her plans for utilising the subsequent data in the future

[Learn more...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

ABC Curriculum Design Workshops



- A 90 minute hands-on workshop to help module teams design engaging learning activities.
- Teams work together to create a visual 'storyboard' showing the type and sequence learning activities required to meet the module's learning outcomes and how these will be assessed.
- ABC is particularly useful for new programmes or those changing to an online or more blended format.

To organise ABC workshop for your programme contact Clive Young and Nataša Perović

[Learn more...](#)

What's on (and what's gone...)

Join UCL cohort on Blended Learning Essentials - a FutureLearn course



**FREE ONLINE COURSE
STARTS 2ND NOVEMBER**

SIGN UP AT [FUTURELEARN.COM](https://futurelearn.com)



'Blended Learning Essentials: Getting Started' is a free course, run by a partnership between UCL Institute of Education and University of Leeds, along with a range of colleges and organisations, on the FutureLearn platform.

The lead educator is Professor Diana Laurillard from UCL, and, while the course is focused on vocational education, you will find much to connect with your own work.

We are looking for interested staff to form a UCL cohort to take the course together.

The course will be in two parts, run over 8 weeks in total. The first part of the course 'Getting Started' started on November 2nd 2015.

We will be putting together a programme of events to support the UCL cohort and make links with teaching at UCL.

If you are interested in joining the UCL cohort [add your name](#) and join the course on [FutureLearn](#).

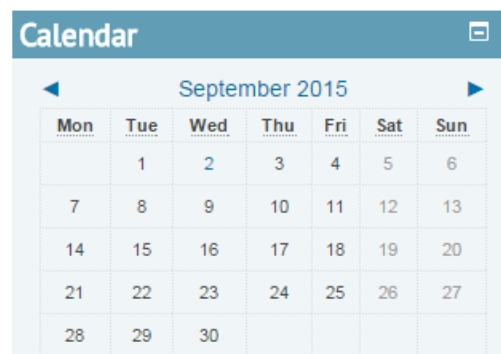
Tech focus

Did you know...?

You can display module timetables in Moodle using ical

The common timetable for modules can be displayed dynamically within the Moodle course calendar, so any changes will automatically be updated in Moodle. To do this you need to subscribe to the ical feed.

There are various options for what is displayed – and it also supports groups events (such as tutorials and seminars), which can be assigned to your groups in Moodle.



The screenshot shows a Moodle calendar widget for September 2015. The calendar is displayed in a grid format with days of the week as columns and dates as rows. The days of the week are abbreviated as Mon, Tue, Wed, Thu, Fri, Sat, and Sun. The dates range from 1 to 30. The calendar is titled 'Calendar' and has a small icon in the top right corner.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

[Find out how to display module timetables in Moodle...](#)

Questions

How do I switch on Moodle activity completion tracking ?

1. Login to Moodle with your UCL username and password at:
<http://www.ucl.ac.uk/moodle>
2. Navigate to your Moodle course
3. Click on Settings block > Course Administration > Edit Settings
4. Scroll down to the Completion Tracking section and ensure Enable Completion tracking is set to Yes
5. Click Save changes

[Detailed instructions...](#)

Image credits

Playing with blue fire. Photo credit: [_Zeta_](#) via [photopin cc](#)



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020 7679 5000 (ext. 25000).

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