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September issue

Issue 28, September 2015

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in four sections: **Need To Know**, **Learning**, **What's on**, and **Tech Focus**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

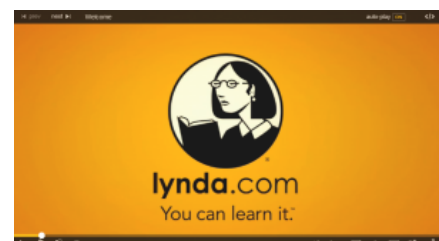
Notify students their feedback is available using the Moodle Assignment

If you use the **Marking Workflow** feature (found under **Grade** in the **Moodle Assignment** settings) you can notify all students that their feedback is available in one go, once all the marking and feedback is complete. Each student then receives an email to tell them to log in to Moodle and view their feedback.

[Find out more...](#)

Lynda.com is now available offline on your computer

You might have noticed a recent addition to the buttons on Lynda.com courses over the past week. This is a new feature that will allow you to view content offline on desktops via an application download. When you are viewing a course in Lynda – as opposed to a video



or playlist – you will see a [View Offline] button above the video, as shown in the screenshot below. When you click on this you will be prompted to download the Desktop app for your computer system.

Download courses to watch offline on your desktop or laptop by following 3 simple steps:

1. Download the native Mac or Windows App (by clicking 'View Offline; on any Lynda.com course).
2. Login with just 1-click (this will check you are already logged in to Lynda.com via your web browser).
3. Select the 'View Offline' button on any Lynda.com course page to add courses to the Lynda.com Offline App.

[View the step by step instructions...](#)

Learning

E-Learning Case Study

Making and using video for teaching: Dr Andrew Cook's tips and advice



Dr Andrew Cook (UCL Institute of Cardiovascular Science) discusses the way he uses video to 'tell the story' of heart morphology with video equipment and his technique which may have application in your area of teaching.

[Find out more...](#)

Learning with Technology at UCL

Although there is an advertisement on the front page of UCL Moodle - this is a call to staff in departments to publicise to students the Learning with Technology course. It provides a complete overview of main learning technologies, resources, support, training and help available to them - all in one place.

The course is completely optional, designed to 'dip in and out' and has activities that will help prepare students for academic tasks, such as submitting assignments or taking part in discussion forums.

If you can add information about this to any student communications it would be greatly appreciated.

[Access the Learning with Technology course...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

Blended Learning Essentials: Getting Started

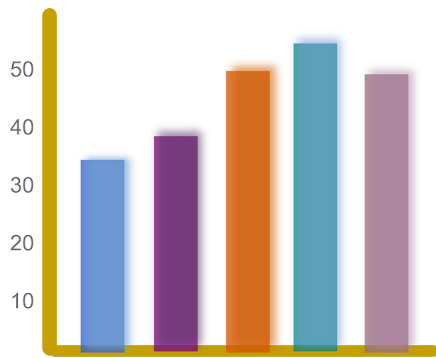
This free online course, starting November 2, is designed to help you understand the benefits of blended learning and how to make more effective use of technology to support your learners. By the end of the course, you'll be able to:

- use a range of effective blended learning practices and pedagogies to improve your learners' experience and attainment;
- understand how the many free and affordable technologies now available can enhance teaching and learning; and
- approach new technologies with confidence, designing a pedagogical approach to make the best use of these tools.

[Find out more and register...](#)

What can we do with assessment analytics?

9 September 2015 7-8 AM GMT - recording available



Just because we have the data, does that mean that we can do anything useful with it? Is there value in collecting data about assessments, and can it be used to improve staff and student experiences of assessment or, assessment outcomes? The webinar will present some examples of using assessment data for quality enhancement and course development in higher education, and open up a discussion of the possible limitations and risks.

[View the recording...](#)

Tech focus

Show classes in the Moodle calendar

The UCL Common Timetable ical feed is now available, which means that lectures, seminars and other teaching events in the CMIS room booking system can now be added to the calendar in Moodle courses using the subscribe feature.

Calendar						
September 2015						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

The subscribe feature will automatically update the events based on the ical feed you provide.

[Find out how to subscribe to common timetable events in Moodle...](#)

Did you know...?

Moodle questionnaires support branching, so you can ask students particular questions based on their responses to previous questions.



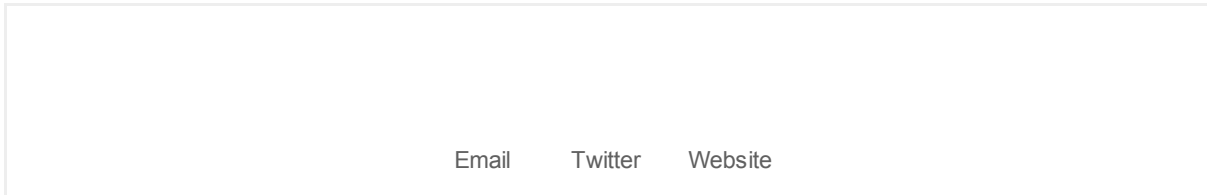
Did you know?

You can easily change your Moodle text editor - the toolbar you get when you type into Moodle. If it's too restricting for your needs, then try another by going to Profile > Edit Profile > Preferences and changing the Text Editor settings. We find TinyMCE gives expanded editing functions, especially with tables.

[Find out how to add a questionnaire to your Moodle course...](#)

Image credits

Playing with blue fire. Photo credit: [Zeta](#) via [photopin cc](#)



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