Digital Education

ᴥUCL

UCL E-Learning Newsletter

August issue

Issue 63, August 2018

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in six sections: **Need To Know**, **Case Study**, **What's on**, **Online & Distance Learning**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Pioneering ABC Curriculum Design helps more than 75 modules across UCL

75 modules and six Continuing Professional Development (CPD) courses across UCL have benefited from ABC Curriculum Design, an engaging rapid-develop workshop pioneered by UCL Digital Education.

Clive Young and Nataša Perović developed the workshop to support UCL's transition to a blended campus, where technology supports authentic, creative and collaborative learning that enables a wide range of assessment approaches and augments the face-to-face contact our students value.

Now, UCL Digital Education has been awarded two year Erasmus+ funding to develop the ABC approach with 12 European universities.

For more information visit the [Teaching and Learning Portal](#)

Call for (teaching) content!

UCL's repository for teaching materials and resources, [OpenEd@UCL](#), is in its pilot stages, and the team are keen to connect with UCL staff and students interested in sharing their teaching materials – open educational resources (OER) – online. If you have educational materials which you think could be useful to other staff, email oer@ucl.ac.uk. The OER team can upload your content to the repository and also provide more general information about UCL's open education initiative.

Converting media to accessible formats

UCL staff and students now have access to SensusAccess, a self-service solution that can convert a range of documents to alternative formats, including digital Braille, MP3, DAISY and e-books. The tool complements existing accessibility services usually on offer and can also be used by faculty to convert lecture notes and other content into accessible formats. More information about the service can be found on the [Support and Wellbeing webpages](#).

Case Study

The [UCL Teaching and Learning Portal](#) contains news, resources, case studies and more to help you develop your teaching at UCL.

[Submit a case study to the UCL Teaching and Learning portal](#).

Designing learning and assessment in a digital age

Learning occurs as the result of interaction between learners and their environment. When the learning has a planned outcome, it becomes a purposeful activity that requires the artistry and skill of a learning designer.

This guide from Jisc focuses on the elements of learning and assessment design that research dictates are significant in both the higher and further education and skills sectors.

The guide draws on interviews with staff in colleges and universities and a decade of research into technology-enhanced curriculum design, exploring how digital tools can make a difference to the art of learning design.

For more information [visit the full guide on the Jisc website](#).

What's on (and what's gone…)

New Moodle demo sessions throughout August

The Digital Education team will be running new Moodle demonstration sessions for all staff throughout August.

Once the migration process is underway we anticipate there may be questions/issues arising as users start to navigate the new system and check their courses.

These sessions are designed to provide an overview of new Moodle, including a demonstration, what to expect in relation to your newly migrated courses and where to get help and support.

There are a variety of dates and locations to choose from, so [please register for your preferred session](#). Recordings of these sessions will also be available via the [Information Sessions wiki page soon](#).

BLE CMALT Cohort scheme open for registration

Would you like to gain accreditation for your learning technology expertise?

CMALT is the professional accreditation scheme developed by ALT (the Association for Learning Technology) for anyone whose work involves learning technology. Accreditation is achieved by successful submission of a reflective, online portfolio. UCL staff can undertake CMALT accreditation with our Bloomsbury Learning Environment partners. The deadline to register to join the 2018-19 cohort is **Friday 31st August**.

The cohort will meet monthly on the first Wednesday of the month during lunch time; the first meeting will take place on Wednesday 5th September, 1230-1430 in Bloomsbury.

The cost is £120 - £150 depending on how many people sign up. To find out more and to register, please read our blog post on CMALT accreditation

Online & Distance Learning

Our [FutureLearn MOOCs](#) are free to study and open to all. If you're a member of staff, delivering a MOOC can be an exciting way to engage the public and promote understanding and use of UCL research. [UCLeXtend](#), meanwhile, is UCL's public-facing learning platform and supports delivery of our range of non-credit bearing Life Learning CPD and short courses.

If you're interested in developing a MOOC or offering short courses via UCLeXtend, please contact the [UCLeXtend team](#).

Why We Post: the Anthropology of Social Media
13th August, 5 weeks
Discover the varying uses of social media around the world and its consequences for politics, relationships and everyday life.
[Sign up via FutureLearn](#)

Dementia and the Arts: Sharing Practice, Developing Understanding, and Enhancing Lives (NEW COURSE)
10th September, 4 weeks
Explore, challenge and shape your perceptions of dementia through science and the creative arts.
[Sign up via FutureLearn](#)

Perioperative Medicine in Action
24th September, 4 weeks
With material and activities targeted at healthcare professionals in a variety of disciplines and endorsed by the Royal College of Anaesthetists, the course explores the concept of perioperative medicine and how to improve care for high risk surgical patients.
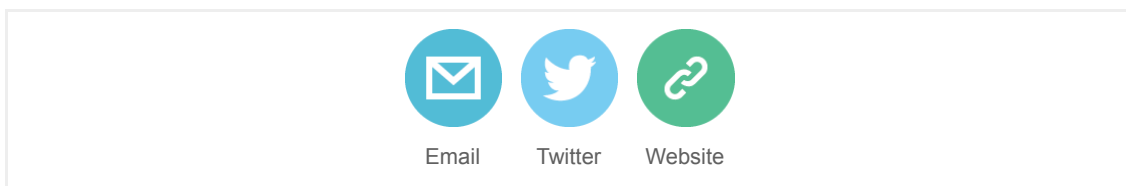

What are we watching on Lynda.com?

Lynda.com has nearly 7,000 courses, but what are UCL staff and students actually watching? Digital Skills Development took a look at the usage figures over the last twelve months to try and answer this question. In this first blog post we looked at what categories of courses were most popular and who was taking them.

The word cloud image above was created from the top 500 most popular courses on Lynda.com at UCL (by number of users).

[Read more about Lynda.com usage at UCL](#)

Tech focus

Select a Moodle course format

The **Settings** (Administration) block provides many options to set up your course. Note it has 'cascading' menus, just click on the title next to the arrow to open them.

1. Click on **Course administration** to open the menu.
2. Click on **Edit settings.**
3. Locate the **Course format** section and choose your preferred format. More information each format and its capabilities can be found [in the Moodle Resource Centre](#).
4. Click on **Save changes**.

Questions

Will there be a Moodle archive in July 2018?
No, there will not!

Please do not reset a course or delete any student data from legacy Moodle. A new version of Moodle will be available in early July to allow sufficient time to prepare courses for the start of the 2018/19 academic year.

The Digital Education team is currently liaising with staff to coordinate migration, but more information can be found on the Moodle Improvement Project wiki.

| | Email | Twitter | Website |