

Digital Education



UCL E-Learning Newsletter

December issue

Issue 55, December 2017

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in six sections: **Need To Know**, **Case Study**, **What's on**, **Online & Distance Learning**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Moodle high submission weeks

The weeks commencing:

- **11th December 2017**

- **8th January 2018**

...are expected to be periods of high use on Moodle, with many end of Term 1 Moodle/Turnitin assignment deadlines and quizzes.



A notice will be put on the Moodle front page, but you may want to remind students to allow ample time when making submissions to Moodle, and ensure that any issues are logged with the [Service Desk](#) for resolution and as a record of any difficulties.

Learning

Pride and attention in authentic digital assessment

What kinds of work in digital media are being assessed at UCL? How do students conceptualise their audiences? How is such diverse work assessed?

For her 2016-17 Connected Curriculum Fellowship project, Mira Vogel recorded discussions between students and assessors from across UCL. After analysing the transcripts she edited the recordings into a series of themed videos with titles including 'Benefits of keeping an audience in mind', 'Pride and attention', 'The power of peers', 'Both multimodal and academic' and 'Assessing multimodal digital work'.

Find out more:

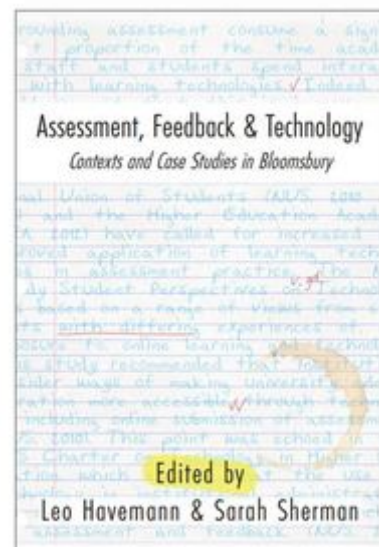
- [Watch the videos on MediaCentral.](#)
- [Project presentation](#) including resources for multimodal digital assessment.
- [Project background.](#)

E-Learning Case Study

E-Book on Assessment, Feedback and Technology

Three research papers and 21 case studies on the use of technology for assessment and feedback are now available in an Open Access e-book, published by the Bloomsbury Learning Environment. With seven contributions from UCL Digital Education colleagues, this free e-book reports on various examples of good practice around technology-supported assessment and feedback.

[Read the Assessment, Feedback and Technology e-book.](#)



Data Literacy Playground

An Open Project Spotlight



Q&A: open project interview

After spending the last year exploring learning analytics and ethical considerations, Sam Ahern from the UCL Digital Education team, has been working to jumpstart Data Literacy Playground in the current round of Mozilla Open Leaders.

[Read the interview with Sam to learn more about Data Literacy Playground and how you can help!](#)

The [UCL Teaching and Learning Portal](#) contains news, resources, case studies and more to help you develop your teaching at UCL.

[Submit a case study to the UCL Teaching and Learning portal.](#)

What's on (and what's gone...)

This month's London E-Learning Reading Group

When you're asked about student polling in lectures, what do you recommend? And do you know what the research says?

The London E-learning Reading Group is meeting to discuss the answers and the evidence at **5.45-7.30 pm, Thursday 7th December** at the Royal Veterinary College, Camden. Readings are curated by Alistair Spark, VLE Manager at the Royal Veterinary College. Seasonal treats are welcome and encouraged!

[See our Eventbrite](#) to sign up and for details of the readings,

For reading lists from some earlier LERGs [see the LERG website](#).

Love IT? Hate IT? Help us get it right!

UCL's Information Services Division (ISD) is conducting a survey of staff and students to help improve IT services. You have the chance to win some great prizes, in return for 15 minutes of your time to complete the survey.



Feedback from the previous survey led to many changes and improvements including:

- over 170 additional printers around campus.
- 550 new computers in cluster spaces and 60 new laptops added to the loan service.
- a huge upgrade to UCL's wifi technology with work well underway to double coverage and capacity - lots more improvement info on the [ISD You Said, We Did web page](#).

As a thank you, if you supply your UCL email address you will be entered into a random prize draw. Prizes include: 1 x iPhone X, 5 x Lenovo Yoga Books, 10 x £200 Amazon vouchers and 10 x Amazon Echos (2nd Gen).

[Participate in the survey](#)

Online & Distance Learning

Why We Post: the Anthropology of Social Media
(5 weeks | 15th January 2018)



Discover the varying uses of social media around the world and its consequences for politics, relationships and everyday life.

[Sign up via FutureLearn](#)

Global Prosperity Beyond GDP (4 weeks | early 2018)



Reflect on how it's possible to think beyond the concept of GDP and build a better world that focuses on prosperity, not wealth, and works better for more people and the planet.

[Sign up via FutureLearn](#)

**Making Babies in the 21st Century
(6 weeks | early 2018)**



Investigate new reproductive technologies, the opportunities they provide, and the profound social challenges they pose.

[Sign up via FutureLearn](#)

Tech focus

Did you know...?

There are now more than 120 lecture capture enabled spaces at UCL.



Lecturecast is a tool for scheduling and recording lectures and is now available in over 120 teaching spaces at UCL.

Recordings can be made available to students via Moodle to support their learning.

[Find out which rooms have Lecturecast.](#)

Questions

How do I edit out a segment of video in the middle of my Lecturecast recording?

Lecturecast Active Learning Platform (ALP) contains basic video editing functionality, which can be used by instructors to make cuts and trims to video content.

Once you have found the Lecturecast video you would like to edit, you can:

1. Use the the playback controls to find specific locations.
2. Use the 'MAKE CUT' button to mark the location.
3. Select a segment between the cut marks, or between one end of the video and a cut mark, and use the 'DELETE/REVERT' button (depending on status) to make the change to the video.
4. Repeat steps 1-3 as needed to delete segments and/or revert deleted segments.
5. Remember to SAVE your video.

The ['Edit a capture' guide](#) provides detailed steps to edit a Lecturecast capture.

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



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