



February issue

Issue 33, February 2016

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Which digital tools & services do UCL students and staff use to collaborate & communicate?

Please persuade your colleagues and students to take a couple of minutes to tell us - <https://opinio.ucl.ac.uk/s?s=40524> (14 questions, mostly multiple choice). We are interested in your work, study and personal activities and we need as many responses as possible.

Yes, it is yet another survey - but knowing what is used across UCL is the only way ISD can shape and support these tools and services, and plan for new ones.

An Improvement to Similarity Scoring

The way originality scores in Turnitin are calculated will be changing slightly. Starting from March, if the bibliography is excluded from an Originality Report, the recalculated Similarity Score will be based on the remaining content only. Turnitin hope that the update will provide you with a more accurate score.

You can read more on the [Digital Education blog...](#)

Learning

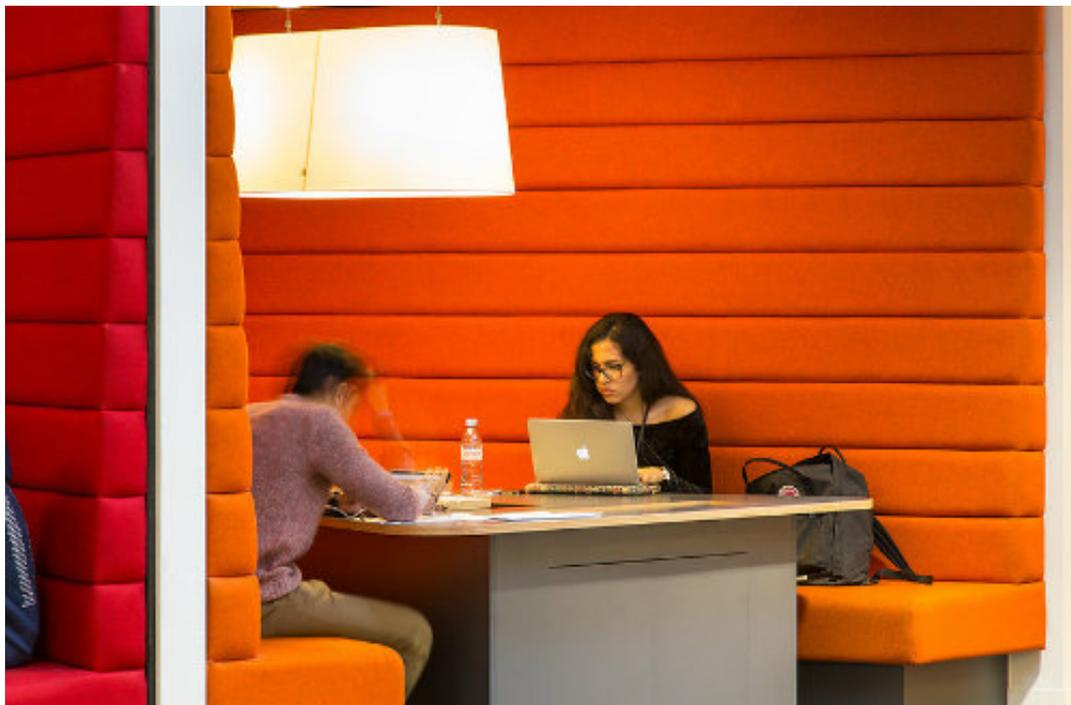
UCL Assessment and Feedback Dialogue

If you have a question about assessment and feedback, there is now an [active forum](#) where you can reach colleagues across UCL, along with colleagues with specific expertise in assessment.

E-Learning Case Study

Using Lynda.com in the UCL Doctoral School Skills Development Programme

Daniela Bultoc (UCL Human Resources) discusses how the UCL Doctoral School Skills Development Programme, open to all graduate research students, provides an opportunity to expand generic research skills and personal transferable skills through face-to-face workshops and, most recently, Lynda.com online video tutorials.



[Read more about Lynda.com in the UCL Doctoral School...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

Arena Digital Unit 4 - Assessment & Feedback

This unit, **14th-23rd March**, focuses on different assessment scenarios, technologies and practices.

What participants will do

We'll take student, tutor and administrator perspectives with some assessment technologies at UCL and others beyond. Through the lens of the assessment lifecycle we will look at tests, essays, multimedia work and peer marking. We'll exchange what we know about setting these up, submitting to these, giving feedback and managing marks. Along the way we'll participate in enjoyable, light-touch activities to exchange ideas about matching technologies to needs and contexts. You'll find out useful things you didn't know before.

To find out more and join, [enrol on the Moodle space](#).

Integrating IT Training courses into modules

As you probably know, the ISD IT Training team currently offers most of its courses as part of a 'public' schedule for all students (and staff). However, from next academic year they would like to start working more collaboratively with departments to provide training for specific cohorts that integrates into their module.

The training would still be fairly generic but could potentially be tailored slightly to meet your needs. The main advantage would be that the sessions could be timetabled specifically for your students, so that sessions take place at a convenient time for them.

The IT Training team can also run sessions just for staff if there are a minimum of 8 participants who can take part.

If this is something you would be interested in, please take a look at the catalogue to see what courses are available. Also, please feel free to enquire about other applications too, you never know!

[Access the student course catalogue.](#)

[Access the staff course catalogue.](#)



Fun & games: digital learning, training and rehabilitation

15:00 - 19:00 22 February 2016

This event will celebrate the increasing popularity of serious games, apps for training, learning and rehabilitation. However, how do we know if they actually work?

Location: Main Quad Pavilion, Wilkins Building.

[Reserve your place](#)

Certified Membership for the Association of Learning Technologists (CMALT) mentoring programme

Do you use Moodle, Turnitin, Lecturecast, Opinio, My Portfolio, the UCL Wiki? Do you use Email, text, Facebook to contact students, do you read or contribute to blogs or Twitter etc. or use other technologies to support the student learning experience?

CMALT is a chance to learn about, share and implement good practice in the wide range of technologies that support our students' teaching and learning. As one of our first candidates found: "Working together with colleagues from across UCL was helpful in terms of discovering and developing good practice".

CMALT is a national peer-based professional accreditation scheme developed by the Association for Learning Technology (ALT) and an opportunity to certify your growing skills and experience in learning technology.

- Why not join us and work towards a CMALT certificate?
- Please see the attached flyer for more information.

There will be a lunch time meeting to provide further information for prospective participants on Wednesday 3rd February 2016 from 1pm-2pm in Chandler House, room 118. All staff are welcome. If you are interested in CMALT but unable to attend this meeting please contact a.gilry@ucl.ac.uk



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Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

Can't read this email? [Read this and previous newsletters on the UCL Wiki.](#)