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January issue

Issue 32, January 2016

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

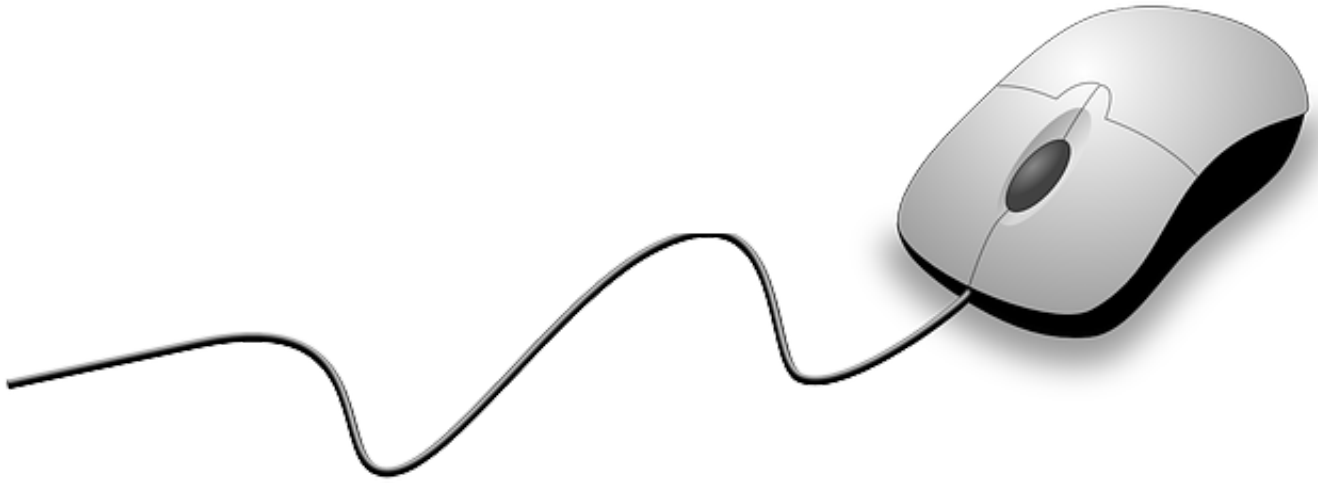
ELE is now known as Digital Education

E-Learning Environments has had a name change! The team is now known as Digital Education and can be contacted at digi-ed@ucl.ac.uk, although ele@ucl.ac.uk will also continue to work for now.

Learning

IT Training

A quick reminder that there are still plenty of places on IT Training courses this term. Dates are available up to and including Reading Week.



Visit the appropriate course catalogue (see below) to see a full list of all courses and then follow a further link to book from the currently available schedule.

Courses include data analysis using SPSS, Stata, Matlab or R with RStudio and coding in SQL, HTML and CSS. There are also courses covering Excel features, document layout in Word and LaTeX, graphics editing with Photoshop and more.

Please promote this to students and colleagues, so they know about the great range of free IT training available at UCL!

- [Staff course catalogue](#)
- [Student course catalogue](#)

[Further courses are available from the Institute of Education](#), including sessions looking at iPad apps, Prezi, blogging, wikis, digital notebooks, mind mapping, screen casting, Lynda.com, various web tools Keynote on a Mac (alternative to PowerPoint), Office 2016 applications and Mac OS Yosemite and Endnote.

If you can't find what you are looking for, don't forget there is also vast range of high quality video tutorials available via Lynda.com: www.ucl.ac.uk/lynda

E-Learning Case Study

Making and using video for teaching: Matthew Wood-Hill's tips and advice



Matthew Wood-Hill (UCL Bartlett Development Planning Unit) describes how videos are being used to connect research and teaching as well as to take students “beyond just the books”. This video interview is part of the ‘Lecturers on Video’ research project for Digital Education (previously known as ELE).

[Find out more from Matthew about using video for teaching...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)



MoodleMoot UKIE 2016 Call for Presentations

London, 22-24 March 2016

Proposals are due Monday January 25.

MootUKIE16 is a three day conference, bringing together the Moodle community to collaborate, learn and develop the open source learning platform. Submit a poster or presentation proposal.

[Submit a proposal...](#)

Academic Twitter: The Intersection of Orality & Literacy in Scholarship?

presented by Bonnie Stewart.

London School of Economics & Political Science

Wednesday 20th January 2016

3pm - 4:30pm



This presentation examines the intersection of Twitter and higher education, and how “academic Twitter” cultivates scholarly identities and forms of expression that differ from conventional institutional practices.

Based in a study using ethnographic methods and examining the practices and perspectives of a collection of globally-located scholars from across a range of academic status positions, the presentation explores the practices by which reputation and influence are cultivated on Twitter.

[Book to attend the Academic Twitter event...](#)

Engineering Education Seminar Series

Sunny Bains, "Teaching at Scale"

20 January 1-2pm



Teaching professional skills, and particularly technical communication, to 700+ UCL Engineering undergraduates in the first year and 500+ in the second requires a highly systematic approach to teaching and feedback. In this talk, Sunny Bains looks at how — assuming the central teaching philosophy is correct — well-designed infrastructure can make it possible to teach at scale with relatively few academic staff. By infrastructure, we mean everything that can be leveraged from year to the next including Moodle, dual-use assignments, electronic resources, detailed rubrics, peer-marking workshops, peer-marking training, trained Postgraduate Teaching Assistants and more.

Refreshments served.

[See upcoming Engineering Education Seminar Series events...](#)

Free Jisc webinar: Preparing for employability in a digital age



Monday 25 January, 12:00 – 13:00

The webinar will summarise the main findings from Jisc's recently published **Technology for employability** report and will focus on an emerging vision for how universities and colleges can best prepare students for life and employment in a digital world, based on the research. Participants are invited to discuss the approaches proposed, consider how they might work in practice, and highlight the challenges involved.

The webinar will be of interest to staff in universities and colleges supporting student employability, employer engagement and digital engagement.

Please also see the project blog for ongoing discussion around the core themes from this work.

[Book your place for the Preparing for employability in a digital age webinar...](#)

UK Poll Everywhere User Group

**Regent's University London on Monday 8th February
11am to 3pm**

The first meeting of a UK Poll Everywhere User Group is being held at Regent's University London on Monday 8th February, 11am to 3pm.

The programme isn't finalised yet, but it will include presentations from various universities, some discussion and a remote presentation from Dani Arami at Poll Everywhere.



[You can read more about the kinds of things the day will cover on the group's jiscmail list.](#)

[Booking is essential...](#)

Did you know...?

Adding the **activity block** to your course page allows staff and students to easily find assessments and resources regardless of where they reside on the course.

Clicking on Forums for example, will load a page with links to all the forums on that Moodle course.



[Find out more about adding blocks to your Moodle page...](#)

Questions

How do you download reports from Moodle?

Moodle Reports allow tutors and course administrators to look at course logs and user activity reports. The three reports that are most useful are Logs, Activity Reports and Course participation. You can use these to inform course evaluations; to ascertain what components of the course were viewed by students and how many times they were accessed; and look at individual participant logs to check their activity within Moodle.

To download the Logs, navigate to the Logs page, click **Get these logs**, then on the results page scroll to the bottom and choose the type of file you would like to download from the drop-down menu underneath '**Download table data as**' and click **Download**. The default option will give you a csv file that will open in Excel or other spreadsheet software.

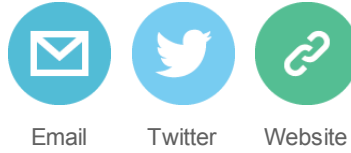
Activity Reports and Course Participation reports can't be downloaded, but the results can be copied and pasted into Excel. Course Participation reports can also be used to email reminders to students who haven't engaged with an activity.

To access reports, navigate to your Moodle course, look in the **Navigation** block and, under **Course administration**, expand **Reports**.

[Find out more about Moodle reports on the UCL Moodle Resource Centre...](#)

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



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Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

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