


Digital Education



UCL E-Learning Newsletter

July issue

Issue 62, July 2018

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in six sections: **Need To Know**, **Case Study**, **What's on**, **Online & Distance Learning**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

New Moodle

The Moodle Improvement Project Team will be releasing a new version of Moodle for the 2018/19 academic year to ensure that it is compatible with the new module codes to be introduced at UCL as part of the [Academic Model Project](#).

A series of information sessions, drop-ins and invitation-only briefings have been scheduled over the next two months to inform staff about the brand new Moodle platform that is being introduced for all 18/19 academic year courses. Details of these sessions and how to register are available on the Information sessions page of the [Moodle Improvement Project wiki](#).

Call for (teaching) content!

UCL's repository for teaching materials and resources, [OpenEd@UCL](#), is in its pilot stages, and the team are keen to connect with UCL staff and students interested in sharing their teaching materials – open educational resources (OER) – online. If you have educational materials which you think could be useful to other staff, email

oer@ucl.ac.uk. The OER team can upload your content to the repository and also provide more general information about UCL's open education initiative.

Updated ABC Learning Design Toolkit

A new toolkit in support of the ABC Learning Design approach is now available. The toolkit comprises new documentation, videos, and additional resources, and can be found on [the ABC Learning Design blog](#).

Case Study

The [UCL Teaching and Learning Portal](#) contains news, resources, case studies and more to help you develop your teaching at UCL.

[Submit a case study to the UCL Teaching and Learning portal.](#)



Online formative assessment that helps students track and direct their own progress

To support the teaching of an international cohort with diverse educational backgrounds, Dr Sharmina Mawani from [The Institute of Ismaili Studies \(IIS\)](#) introduced an online Learning Record Sheet (LRS) for completion by students following their weekly lecture.

The LRS makes students more aware of their progress in the module based on the

specific criteria that they set for themselves, so their learning becomes a very personal endeavour. This is the first time an online task of this nature had been introduced to the MA on the Secondary Teacher Education Programme.

[Read the full case study](#) on the UCL Teaching and Learning Portal.

What's on (and what's gone...)

Interested in learning more about open education at UCL?

16 July 2018, 11am-12pm | Room 417, DMS Watson Science Library, WC1E 7JG

Open to all UCL staff and students – join the OER team at the next meeting of the special interest group to contribute or learn more about UCL's open education initiative. The meeting will provide an overview of how the project is progressing, how content is being published and reused through the OpenEd@UCL repository, and key areas of focus moving forward. For more information contact oer@ucl.ac.uk or visit [the OER website](#).



Gain accreditation with CMALT

19 July 3pm | Russell Square, Bloomsbury

CMALT is the professional accreditation scheme developed by ALT (the Association for Learning Technology) for anyone whose work involves learning technology.

The scheme enables candidates to have their experience and capabilities certified by peers and demonstrate that they are taking a committed and serious approach to their professional development. Accreditation is achieved by successful submission of a reflective, online portfolio, which evidences skills and experience in learning technology across four core areas and a specialist area.

UCL staff can undertake CMALT accreditation with the Bloomsbury Learning Environment partners. [Read more about CMALT accreditation](#) on our blog and either sign up for the introductory meeting on 19 July or express your interest in joining the September 2018 cohort.

New Moodle demo sessions throughout July and August

The Digital Education team will be running new Moodle demonstration sessions for all staff throughout July and August.

Once the migration process is underway we anticipate there may be questions/issues arising as users start to navigate the new system and check their courses.

These sessions are designed to provide an overview of new Moodle, including a demonstration, what to expect in relation to your newly migrated courses and where to get help and support.

There are a variety of dates and locations to choose from, so [please register for your preferred session](#). Recordings of these sessions will also be available via the [Information Sessions wiki page soon](#).

Online & Distance Learning

Our [FutureLearn MOOCs](#) are free to study and open to all. If you're a member of staff, delivering a MOOC can be an exciting way to engage the public and promote understanding and use of UCL research. [UCLeXtend](#), meanwhile, is UCL's public-facing learning platform and supports delivery of our range of non-credit bearing Life Learning CPD and short courses.

If you're interested in developing a MOOC or offering short courses via UCLeXtend, please contact the [UCLeXtend team](#).

Why We Post: the Anthropology of Social Media

13th August, 5 weeks

Discover the varying uses of social media around the world and its consequences for politics, relationships and everyday life.

[Sign up via FutureLearn](#)

Dementia and the Arts: Sharing Practice, Developing Understanding, and Enhancing Lives (NEW COURSE)

10th September, 4 weeks

Explore, challenge and shape your perceptions of dementia through science and the creative arts.

[Sign up via FutureLearn](#)

Perioperative Medicine in Action

24th September, 4 weeks

With material and activities targeted at healthcare professionals in a variety of disciplines and endorsed by the Royal College of Anaesthetists, the course explores the concept of perioperative medicine and how to improve care for high risk surgical patients.

[Sign up via FutureLearn](#)

Tech focus

Transfer marks from Moodle to Portico

Marks and feedback are recorded in the Moodle Gradebook as they are entered or are automatically calculated based on the weightings employed. They are not directly transferred to Portico, but this can be a semi-automated process with the aid of some VLOOKUP.

For more information, watch the screencast recording in the [Assessment & Feedback area](#) of the Moodle Resource Centre.

Questions

Will there be a Moodle archive in July 2018?

No, there will not!

Please do not reset a course or delete any student data from legacy Moodle. A new version of Moodle will be available in early July to allow sufficient time to prepare courses for the start of the 2018/19 academic year.

The Digital Education team is currently liaising with staff to coordinate migration, but more information can be found on [the Moodle Improvement Project wiki](#).



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