



November issue

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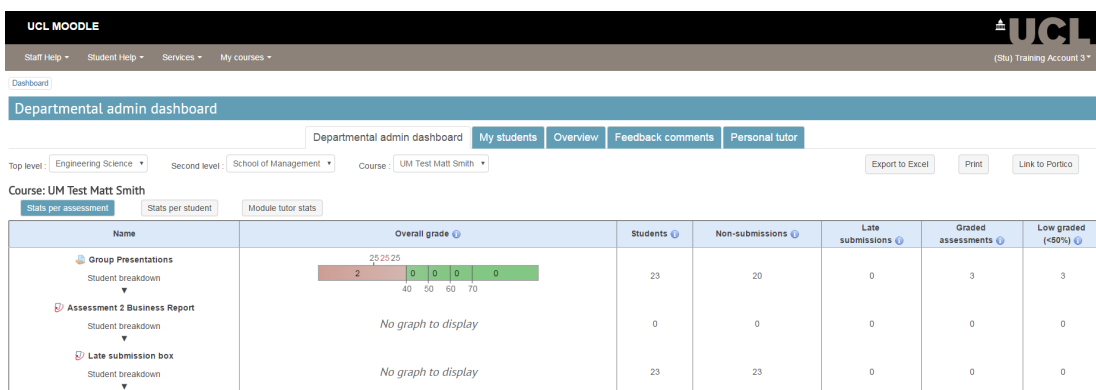
A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

MyFeedback Departmental Admin access

The *MyFeedback Departmental Administrator dashboard* displays assessment statistics for the Moodle courses within your department.

The report view can be toggled to show statistics per assessment, module or module tutor. The Assessment breakdown organises student grades according to their module of study, while the Student breakdown lists each student by name and the number of assessments they have been given. Staff can gain further insight into the assessment information of individual students by clicking on the student's name.



Name	Overall grade	Students	Non-submissions	Late submissions	Graded assessments	Low graded (<90%)
Group Presentations	25/25/25					
Student breakdown	2 0 0 0 0 0	23	20	0	3	3
Assessment 2 Business Report	No graph to display	0	0	0	0	0
Student breakdown	No graph to display	23	23	0	0	0
Late submission box	No graph to display					
Student breakdown						

You can obtain access to the MyFeedback Departmental Admin dashboard by

requesting it from your Moodle **category level course administrator**.

[Find out who your department's Moodle category level course administrator is...](#)

A next generation digital learning environment for UCL

At UCL, the Digital Education team has been pondering what a future learning environment might look like and are starting to reach some conclusions. Two major limitations of UCL Moodle are that **communication occurs in silos** - staff and students see the courses they are enrolled for, and generally can't look over the fence to see something else. And **control rests with the tutor** - students can only work with the tools that have been set up for them on their behalf.



What is emerging is an idea for an **Academic Social Network** that supplements the many good things that Moodle already gives us.

UCL needs an environment that promotes connections. It just so happens we also have the Connected Curriculum initiative, which will encourage interdisciplinary research-based education.

Universities are big places, and UCL is bigger than most. Networks are a place where you can meet like-minded folk, but also get exposure and understanding of those who study different things, think in different ways, have different approaches to the same challenge. That network extends beyond current staff and students to pre-entry students, alumni, industry and charity partners – all of those that have a stake in the vibrancy and excitement of what a university can be.

[Read more about the ideas for an Academic Social Network...](#)

Learning

Comparing Moodle & Turnitin for assessment criteria & feedback

[Elodie Douarin](#) (Lecturer in Economics, UCL School of Slavonic and Eastern European Studies) and Mira Vogel (Digital Education Advisor) compared how assessment criteria can be presented to engage a large cohort of students with feedback in first Moodle Assignment and then Turnitin Assignment. They took a mixed methods approach using questionnaire, focus group and student screencasts, as they accessed their feedback and responded to question prompts.

[Here are some of their key findings.](#)

#1MinuteCPD

These literally one-minute daily screencasts from the University of Manchester are worth following. They tend to be about less than obvious, but very useful things that university staff probably want to do with technologies, and range across Moodle, Outlook, word processing and third party tools, such as Bulk Resize Photos.

For example, #313 begins "This tip comes to you from a horror story I heard recently about a student manually double spacing their dissertation!"

[Visit #1minuteCPD.](#)

User Experience Myths

Are aesthetics important if you have good usability? Does simple equal minimal? Are mobile phone users distracted? Is white space wasted space? Will graphics make something more visible? Are accessible sites ugly? And even, audaciously, are people rational?

UX myths is a collection of short articles with links to examples and further reading.

[Read UX myths.](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

UCL Arena Exchange Introduction to MyFeedback **28th November 2016 1-2pm**

The newly released MyFeedback report in Moodle allows students and their Personal Tutors to view feedback and grades across Moodle courses in one place. Module tutors can also see grades and feedback given to students for all courses they are teaching, collated in a single place.

In this session participants will take a look at the MyFeedback tool and discuss how it can be used by students and staff to understand the feedback students receive, and to help identify any common areas that require improvement.

[Sign up for the Arena Exchange workshop...](#)

Hands on with Moodle Assignment and Turnitin Assignment - two workshops

Two Arena Exchange workshops where you get a whistle-stop tour of UCL's two most-used platforms for assessment and feedback, from student and marker perspectives. In a Student role you'll submit, then in a Tutor role you'll mark that submission and give feedback, and finally return in your Student role to look at the feedback. You'll leave with insights about how to guide and give feedback to students.

- Hands On With Turnitin Assignment - Wed 11th Jan, 1-2pm.
- Hands On With Moodle Assignment - Wed 25th Jan, 1-2pm.

[For details and sign-up see the UCL Arena Exchange Seminars page.](#)

Twelve Apps of Christmas

We're a little early, but Twelve Apps of Christmas is a long-running annual online programme starting on 1st December 2016. Run by Regents University London, it is tailored for higher education staff (lecturers, librarians, student support staff and others) at Regent's University London. You'll be introduced to twelve educational apps, covering the basics and some more advanced practices. All welcome.

[More about the Twelve Apps of Christmas.](#)

New Digital Skills Development dates now available

Dates are now available for courses in the second half of term. For a full list and a link to the booking system visit the [student course catalogue](#) or the [staff course catalogue](#) (you will need to follow a further link to get to the actual booking pages).

The Digital Skills Development team offer a wide range of courses covering Excel, Photoshop, RStudio, Matlab, LaTeX and more. There's also a new SharePoint course for staff.

If you can't find what you are looking for, there's a vast range of high-quality, video-based courses available at Lynda.com. Visit the [UCL Lynda.com page](#) to find out more. You can also come along to one of [Digital Skills Development drop ins](#) if you want more individual support.

#LearnHack 3.0 - It's back and bigger than ever!

Sat 21st-Sun 22nd Jan @BASE KX
(pre-event social Fri 20th Jan evening)

Are you interested in:

- making a difference to the way people learn?
- impacting upon educational norms and forms?
- creating new and innovative solutions to teaching?

UCLU TechSoc, UCL ISD and UCL Innovation and Enterprise have teamed up for #LearnHack - a hackathon for both techies and non-techies that is open to everyone at UCL. It's all about improving education and revolutionising the way people learn.

Stay in the loop about ticket release dates and exciting event news by registering your interest now.

[Register interest for #LearnHack 3.0 now...](#)

Tech focus

Did you know...?

There is currently an issue with Moodle **Group Assignments**, which means if you are using the **Group submission settings** (where one student submits group work and all group members get the grades and feedback) you must tick the 'Require group to make submission' option. When enabled, this setting means that users who are not members of a group will be unable to make submissions.

With this setting selected the group assignment works as expected. If you see an unstyled page with 'You can't add comments' written at the top, you need to go in and edit the settings on the group assignment to enable the above setting. This will resolve the issue.

[Read more about Moodle Assignments...](#)

Questions

How do I build a stronger Twitter following?

Last week as part of the [UCL Doctoral Schools' Digital Identity and Scholarship course](#), Jessica Gramp from the Digital Education team ran a Tweet for a Week activity to help staff learn to use Twitter (see [#uclidias](#)). One of the questions asked by the participants was how to build a strong Twitter following.

Here are 6 top tips to help you build your Twitter following:

1. [Upload a picture and fill in your Twitter bio](#) with a bit about yourself - a mix of professional and personal interests is usual. You might link these to [hashtags](#).
2. [Follow](#) those with interests similar to your own.
3. Use [hashtags](#) to attract more followers.
4. Link to your Twitter from your other networks. E.g. LinkedIn, Facebook, email signature, business cards, websites.
5. Tweet media, such as [video](#) and [images](#).
6. Track your most popular tweets using [Twitter Analytics](#).

[See 10 ways to build a large, quality Twitter following...](#)



Have you got questions, ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



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Twitter



Website

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Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

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