



October issue

Issue 65, October 2018

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in six sections: **Need to Know**, **Case Study**, **What's on**, **Online & Distance Learning**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

A screenshot of a Moodle page. At the top, there are four navigation tabs: 'Staff Help', 'Student Help', 'Services', and 'Guest Login'. Below these is a 'Moodle News' section with the heading 'Welcome to the new UCL Moodle'. The main content area is titled 'UCL's Virtual Learning Environment'. Underneath, there is a section titled 'Help and Ideas' which contains four circular icons with corresponding text below them: an open book icon for 'Moodle Help Guides', a speech bubble with a question mark for 'Log a support request', a document icon for 'Subscribe to our blog', and a Twitter bird icon for 'Follow us on Twitter'.

New Moodle for start of session 2018-19

The New Moodle platform is now ready for start of session! All new 18-19 courses

should run in new Moodle, but Legacy Moodle will continue to be available for those finishing their 17-18 courses until early next year. Key things to bear in mind have been highlighted on the [Digital Education Blog](#) to help you prepare as you start teaching and welcoming students. The Digital Education team have also created a [New Moodle Checklist](#) to ensure that your course works well in New Moodle and is ready for the start of term. These include:

- Updating your courses
- Checking enrolments
- Making your course visible
- Student induction
- Training and support

There are still a few [known issues](#) with the system which we are looking to resolve as soon as possible, but we do hope you'll find the new system improved for the coming academic year. Do take a look at the [list](#) of some of the [new features and functionality](#).

This new version of Moodle has meant some extra work, but the patience and involvement of staff during this substantial undertaking has been invaluable.

For more information, visit the [New Moodle Information](#) site.



Lecturecast: Getting ready for the start of term

As we approach the start of teaching, Digital Education would like to highlight a few key things for users to note with regards to scheduling lecture recordings and making them available to students.

Scheduling recordings:

Recordings can be scheduled using the [Lecturecast Scheduler](#). Note that you can only schedule events that:

- Are CMIS timetabled and occur in [Lecturecast enabled teaching spaces](#)
- Are teaching events. If you wish to record a special event and make the recording public, email the [Digital Media](#) team.

- Do not exceed 4 hours. Bookings more than 4 hours long will need to be changed in CMIS to ensure the events can be booked in the scheduler.

Making Lecturecast recordings available to students:

The process of making recordings available to students has changed slightly, with fewer steps involved. Please see our guide on how to [Create a link on a Moodle course to a Lecturecast section](#)

Training

In addition to the Introduction to Lecturecast training courses currently provided, Digital Education will also be running training course(s) looking at some of the engagement tools in Lecturecast. The course, which is aimed at teaching staff, is designed to give participants hands on experience of these tools and how their use can benefit both staff and students. Click on the links below to sign-up.

- [An introduction to Lecturecast](#)
- [Lecturecast - dynamic teaching using the Active Learning Platform tools](#)

New for 2018/19

For information on the ongoing trial and implementation of [Lecturecast Recording Lights](#) and what's new for 2018/19 please refer to the [Lecturecast Resource Centre](#) support pages. Answers to common questions can be found on the [list of FAQ's](#)

If you have any questions about Lecturecast, email lecturecast@ucl.ac.uk



Open Education to be recognised at the next UCL Education Awards

Ahead of next year's Education Awards, VP for Education, Anthony Smith, has confirmed a commendation for Open Education. The success criteria are being formalised, and interested parties are encouraged to [contact the Open Education team](#) for advice and information on creating open educational resources (OER).

Open teaching practices are rewarded through the academic promotional criteria at UCL. View the [Academic Careers Framework](#).

Request for OER content

UCL's open repository for teaching materials and resources, [OpenEd@UCL](#), is in its pilot stages, and the team are keen to connect with UCL staff and students interested in sharing their course materials online. If staff or their colleagues have teaching materials they would like to publish through the [OpenEd@UCL](#) OER repository, [the team](#) is happy to support and facilitate this.

Case studies

The team is looking to develop case studies relating to certain aspects of Open Education. Staff are encouraged to make contact if they:

- Use OER for teaching, training, or learning purposes.
- Use open data, research, or open-source software for teaching, training, or learning purposes.
- Create, publish, or re-work teaching materials into OER.
- Approach teaching and training through other open approaches.

Finally...

Please also consider using OER from both [the UCL repository](#) and situated elsewhere for teaching, training, and learning purposes. The OER team can provide full support and guidance on how to create OER, turn existing teaching materials into OER, and upload content to the repository, and can also provide more general information about UCL's open education initiative.

Case Study

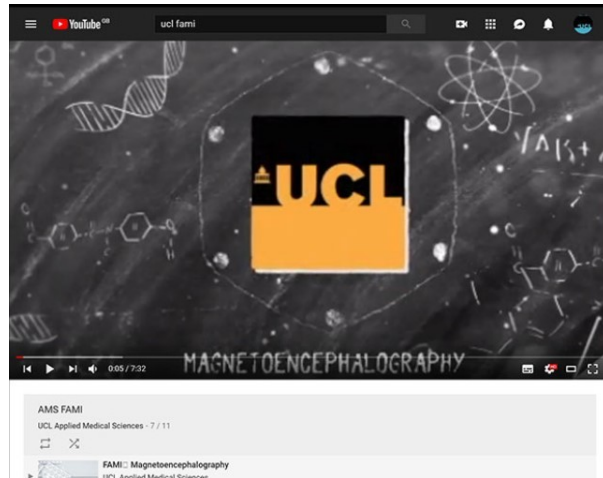
The UCL [Teaching and Learning Portal](#) contains news, resources, case studies and more to help you develop your teaching at UCL.

[Submit a case study to the UCL Teaching and Learning portal.](#)

Novel assessment on anatomy module inspires reconfiguration of assessment on entire programme

New type of assessment improves student satisfaction, and leads to outward-facing assessment outputs in all first year modules.

Dr Marina-Gonzalez is module lead of Functional Anatomy and Medical Imaging, a first year module of the Applied Medical Science degree at UCL.



He introduced a novel assessment in which students produced assessment outputs in the form of YouTube videos.

His data show that this innovative assessment method enhanced student's learning experience and improved academic performance.

This project was conducted as part of his work as a Connected Curriculum Fellow in the [UCL Arena Centre for Research-based Education](#).

Read more about this case study and others on the [UCL Teaching and Learning Portal](#).

What's on (and what's gone...)

Open education support drop-in session

Tuesday 2nd October 2018 and Tuesday 30th October 2018, 10am-12pm

[IAS Common Ground, South Wing, UCL Main Building, WC1E 6BT](#)

Drop-in sessions are for anyone who wants to learn more about Open Education, start creating OER, or upload content to the repository. Newcomers in particular are encouraged to attend. If the allocated sessions are inconvenient, please [make contact with the Open Education Project Officer](#) to set up an appointment.

UCL Arena lunchtime seminar on open education

Thursday 18th October 2018, 1-2pm

[Arena Training Room, 1–19, Torrington Place, WC1E 7HB](#)

Join the team for a discussion about open education with colleagues and teaching staff from across UCL. This seminar will provide an overview and introduction to the topic for newcomers, as well as a case study looking at how Open Education is currently being used at UCL for teaching and learning. Participants are encouraged to engage and ask questions.

Special interest group (SIG) meeting: International Open Access Week

Tuesday 23rd October 2018, 11:30am-12:30pm

[Room 712, Maple House, 149 Tottenham Court Road, W1T 7NF](#)

This SIG meeting will be held during International Open Access Week, and the focus will be on open education as a facet of open access, with particular attention placed on this year's theme of 'designing equitable foundations for open knowledge'.

UCL #LearnHack Open Education

Monday 5th November (half day) and Tuesday 6th November (full day) 2018

[IAS Common Ground, South Wing, UCL Main Building, WC1E 6BT](#)

The next UCL #LearnHack will give participants the opportunity to work in teams to find solutions to creative and technical challenges related to Open Education. More information to follow...

UCL Knowledge Lab seminars

This monthly seminar series provides a showcase and platform for debate across the six broad strands of our work, including smart technologies, coding and creativity, multimodal interaction, playful learning and games, designing for diversity, and digital cultures and media literacy.



The next seminar will be on Wednesday 17 October 2018 3:30pm:

Young people's digital practices: the question of generativity

Speaker: Rebecca Eynon (Oxford Internet Institute / Department of Education, University of Oxford)

For more details visit the [Knowledge Lab Seminar page](#)

Digital Skills Development at Institute of Education

Digital Skills Development at IOE offers training in a wide range of apps including: blogging, mind mapping, infographics, screencasting, live polling, Microsoft Sway, SharePoint, Office 2016 applications, Endnote and more. Bookings are open to **all current UCL staff and students**.



Visit [Digital Skills Development at IOE – Course Bookings](#) for the full schedule and bookings.

Read the [newsletter](#) in Microsoft Sway format

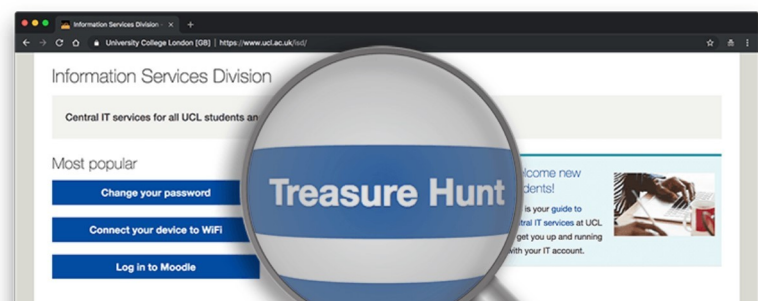
Digital Skills Development

ISD Digital Skills Development has released new dates for autumn 2018. As usual, we are offering a wide range of courses and workshops covering Word, Excel, Matlab, LaTeX, Photoshop, Stata, SPSS, R and more. For more details read the latest [Digital Skills Development blog post](#)



ISD new student treasure hunt - tell your students!

We have £100 worth of Amazon vouchers up for grabs to six new students who successfully complete our ISD treasure hunt.



It only takes 10 minutes to complete and you'll find all the answers on the ISD web site or in Moodle.

The competition closes on **19 October**.

Students can be [directed to an ISD tweet](#) to enter.

Online & Distance Learning

Our [FutureLearn MOOCs](#) are free to study and open to all. If you're a member of staff, delivering a MOOC can be an exciting way to engage the public and promote understanding and use of UCL research. [UCLeXtend](#), meanwhile, is UCL's public-facing learning platform and supports delivery of our range of non-credit bearing Life Learning CPD and short courses.

If you're interested in developing a MOOC or offering short courses via UCLeXtend, please contact the [UCLeXtend team](#).

Development and Planning in African Cities: Exploring theories, policies and practices from Sierra Leone (NEW COURSE)

8th October, 4 weeks

As African cities grow, learn how development and planning help urban actors to make cities just and sustainable for all.

[Sign up via FutureLearn](#)

The Many Faces of Dementia

22nd October, 5 weeks

Explore the key issues in dementia care and research through stories, symptoms, and the science of four less common diagnoses.

[Sign up via FutureLearn](#)

Dementia and the Arts: Sharing Practice, Developing Understanding, and Enhancing Lives

19th November, 4 weeks

Explore, challenge and shape your perceptions of dementia through science and the creative arts.

[Sign up via FutureLearn](#)

Tech focus

Did you know...?

You can convert a PDF into a Word Document via word

As PDF Converter will no longer be available via the software database, the option for converting PDF into Word can now be accessed via Word itself.

Just go to the 'Open' file option and in the drop down menu in the bottom right of the window select 'PDF' and browse to and open your file. Word will then convert it.

Note that the output may need further editing.

Questions

My students can't see their courses on Moodle, what is wrong?

All courses when created in new Moodle would have been 'hidden' to allow staff time to update and work on them. To ensure that students can see their Moodle courses check that:

- You have made the [course visible](#)
- You have [enrolled students](#) on the course

Have you got ideas or experience you would like to see here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



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Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

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