

[View this email in your browser](#)



September issue

Issue 40, June 2016

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Don't forget to reset your course before the start of term

Resetting your course is the start of the process of preparing your course for use with the next cohort of students. Resetting your Moodle course removes students' work and grades but leaves your course resources or activities in place.

Course resets DO NOT happen automatically. Because of the differences in the way Moodle courses run it is not practical to automate this process. This means that it is the

course owner's responsibility to reset their course.

[Find out how to reset your course now...](#)

Live Captioning and Video Subtitling Service Available

Live Captioning for lectures and events is now available using [121 Captions](#), who have been added to uCL's MyFinance system as a service provider. The service allows those with hearing impairments, or with English as a second language, to read along with a speaker, in nearly real-time. The 121 Captions website also includes a number of interesting [case studies about working with people who are deaf or hard of hearing](#).

You can book the number of hours you wish from the company and they will only charge you for these hours. They also offer a video sub-titling service.

[Find out more about 121 Captions in the UCL Disability Services news...](#)

New features in Lynda.com



Those who use Lynda.com may have noticed already that there have been some changes to the user interface and some exciting new features have been added. The next time you log on you will be asked 'What do you want to accomplish on Lynda.com?' and guided through a range of options.

[Find out about the new Lynda.com features...](#)

IT Drop in sessions have moved

The Digital Education Training team provide help with digital skills to all UCL staff and students during term time.

The location and times have changed from previous years.

Drop ins are now held in Room 223, Chadwick building on Tuesday 10:00–12:00 and Wednesday 14:00-16:00.

Available at every session:

- Microsoft Office applications (Word, Excel, Outlook, Access and PowerPoint).
- statistical analysis with SPSS.

Specialist support is offered in the following areas, but is not always available and will depend on the staff on duty, so it is recommended you email in advance:

- statistical analysis (Stata, R).
- web development (HTML & CSS).
- programming (Matlab, Python, Java).
- qualitative analysis software (Nvivo).
- formatting longer documents (LaTeX).

- database design (Access, SQL).
- graphics and image manipulation (Photoshop).
- bibliographic software (EndNote, Reference Manager, Zotero).

All support is on a drop in basis, so it is recommended that you bring some work to do while you wait.

[Find out more about the IT drop in sessions...](#)

Learning

E-Learning Case Study

Using scenarios to get students problem solving

Professor Eva Sorensen explains how Chemical Engineering students tackle six week-long, real-world problem-based scenarios during their first two years as undergraduates, through working in small teams to solve scenarios based on current chemical engineering challenges.



Each team created a video, which were reviewed by secondary school students at ELUTEC, an East London academy sponsored by UCL's Faculty of Engineering. In parallel, the programme team marked the same videos with criteria based on academic evaluation.

[Read more...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

Disability Awareness and Support online course

There is a free online course on disability awareness and support available through Coursera.

The goal of this course is to promote equal opportunity and the full participation of students with disabilities in higher education, by helping participants advance their awareness of the meaning of accessibility in education. Participants will gain competence and confidence in working with students by focusing on legislation, universal design, and assistive technologies.

[Find out more...](#)

Tech focus

Did you know...?

It is important to re-activate your Portico automatic enrolments when you reset your course.

We recommend doing this once the academic year has rolled over in Portico, so from the 1st August for undergraduate courses. For more information about Portico enrolments please see the Enrolment - Portico enrolments guide.

[Find out about how to re-activate your Portico enrolments...](#)

UCL students win Jisc Summer of Student Innovation Prize

[Know It Wall](#) has been announced as a Summer of Student Innovation winner, bagging £10,000 in funds to further develop their idea in collaboration with Jisc.



On 23 August, seven of the 15 Summer of Student Innovation 'Student Ideas' first round winners beat the competition to secure further funding and support from Jisc to develop their ideas into real products ready for market. Following a four day Jisc run 'design sprint' in Birmingham, the student teams went head to head to persuade the judges in a Dragon's Den style pitch, and we are proud to announce that [Know It Wall](#) came out on top!

[Find out more about Know It Wall...](#)

[The Summer of Student Innovation](#) is in its fourth year and is managed by Jisc.

Have you got students with an innovative edtech idea? Digital Education Futures can provide support and mentorship.

Contact Janina Dewitz, Innovations Officer, j.dewitz@ucl.ac.uk.

Questions

What was discussed at ALT-C this year?



The Association of Learning Technology Conference (ALT-C) was held at the University of Warwick from 6-8 September 2016. You can view the keynote presentations on YouTube.

The [full programme](#) (including abstracts) is available from the ALT website.

[Watch the ALT-C keynote presentations...](#)

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



[Subscribe to this mailing list](#) (or unsubscribe below).

Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

Can't read this email? [Read this and previous newsletters on the UCL Wiki](#).

This email was sent to <<Email Address>>
[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)
UCL · Gower Street · London, London WC1E 6BT · United Kingdom