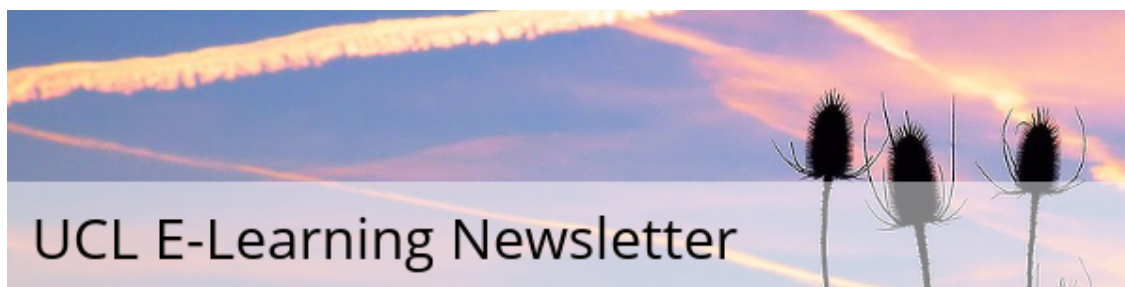


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September issue

Issue 52, September 2017

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Remember to reset your Moodle course before the start of term

Many staff have already started preparing their modules on Moodle to try to give students the best possible environment for learning and getting to grips with new material. With the start of term one fast approaching, we wanted to remind all staff of some of the key steps to follow during set-up and review of Moodle courses. Guidance is provided below for Moodle courses where student activity was completed before the Snapshot was taken on 21st July 2017 as well as for Moodle courses where student activity may have continued beyond this point.

[Find out more about preparing your Moodle courses for 2017/18.](#)

Learning

E-Learning Case Study

Jisc Student Digital Experience Tracker Case study: University of Westminster

In 2016/17 the University Of Westminster will begin to deliver a new 'Learning

Futures' curriculum to all undergraduates. The Jisc Student Digital Experience Tracker offered an ideal opportunity to benchmark current digital provision and to 'establish more clearly what it is that students want from the digital university environment' according to Professor Gunter Saunders (Associate Director, Internet and Education Technology Services).

Results from current students are being used to schedule improvements in time for the new cohort. There are hopes to follow that cohort's experience from the very start by using the Tracker in July/August 2016 as part of their pre-arrival experience.

[Read more about the case study findings.](#)

The [UCL Teaching and Learning Portal](#) contains news, resources, case studies and more to help you develop your teaching at UCL.

[Submit a case study to the UCL Teaching and Learning portal.](#)

What's on (and what's gone...)

CEE Lunchtime Seminar: 'So You Want to Flip your Class, Huh? A User's Guide to Flipping'

Wednesday, September 20th, 1-2pm
Roberts Building G08 Sir David Davies LT



Prof. Daniel R. Lewin's teaching, evolved over almost 30 years, has involved retaining features that work reliably, modifying or eliminating those that don't, and more recently, integrating teaching technology and approaches that have revolutionized and significantly improved his results. The most recent addition to his arsenal is the flipped classroom, which is the focus of this seminar, which provides a user-guide to flipping

[Find out more about the "Flipping" seminar...](#)

MAPS Teaching Interest Network launch event

Wednesday, 20th September 2017, 2–4 pm
Drayton Jevons Lecture Theatre (B20, Drayton House)

This event's theme is "What We do Well". A teaching representative from each MAPS department will give a brief summary of a teaching initiative or practice that has worked well for both staff and students (and that they would like to share).

The event will also include a keynote speech from Prof. Dilly Fung about UCL's [Connected Curriculum](#) initiative.

The event is free and open to all MAPS staff, but please register with [Eventbrite](#) so the network coordinators have an idea of numbers.

Central IT Services Induction for new students

Central IT services induction talks for new students will take place on Wednesday 27, Thursday 28 and Friday 29 September from 10 a.m. to 2 pm (last talk starts at 1.30 pm).

Due to a change of room allocation these are different dates and times to the ones that were previously advertised.

As in previous years, the talks will take place every half an hour on a rolling basis so students can attend any talk.

Further details and a recorded version of the talk are available on the [student induction](#) page. Further information for students about IT services can be found on the [ISD students](#) page.

Using Multiple Choice Questions to Assess Students and Provide Immediate Feedback

Thur 28th September, 13:00-14:00.

A UCL [Arena Exchange](#) seminar led by Dr Chris Evans, UCLIC.

This seminar will consider the use of multiple-choice questions, MCQs, for summative assessment during the term. By using a series of MCQ quizzes in Moodle, tutors can help structure students' learning and also provide prompt feedback. Students surveys suggest that the provision of prompt and useful feedback is a growing concern. MCQs also have the benefit that marking time is reduced to zero. This seminar will consider how MCQs can be used to assess the spectrum of learning captured in Bloom's Taxonomy of Learning, rather than just

memory. It will consider the benefits of MCQs to both tutors and learners, as well as some of the challenges. Based on over seven years of experience of MCQ assessment, some hints and tips will be provided for how to easily and efficiently create banks of questions.

[Book the seminar.](#)

Tech focus

Did you know...?

Jisc student digital tracker 2017

The UCL report on the data collected from the Jisc student digital tracker survey (see my previous post on this) is now available. The survey was jointly conducted by Birkbeck, LSHTM, RVC, SOAS and UCL back in March. Following a workshop in July, and using the Jisc national survey results as a benchmark, we have been able to make some conclusions and recommendations regarding the digital experiences of our students, based on the survey responses.

[Find out about the Jisc student digital tracker 2017 results...](#)

Questions

How do I let students access my Moodle course without enrolling?

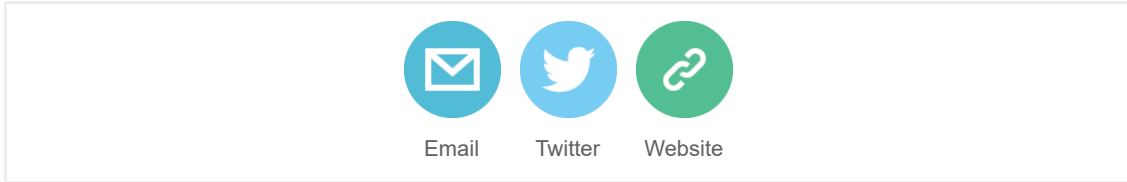
At the start of term some departments at UCL enable their students to view their Moodle courses to help them decide which modules to elect. Rather than being enrolled on the course, these students only need to view the course as a guest.

It is important you set a password for guest access, otherwise you will effectively make your course publicly available, which can cause problems with student privacy, data protection and copyright.

[Find out how to enable Moodle guest access with a password.](#)

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



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Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

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