

[View this email in your browser](#)

July issue

Issue 38, July 2016

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Turnitin v1 assignments will be removed this Friday

Remember to recreate your Turnitin v1 assignments as v2 assignments before the upgrade on July 22nd, to ensure they still exist on the course after the upgrade. If you are a tutor or course administrator on a course containing Turnitin v1 assignments with a due date after 22nd July you should have received an email from Digital Education reminding you to do this.

[See instructions for adding Turnitin v2 Assignments.](#)

Get a sneak peek at the Moodle My Feedback report

The [Moodle My Feedback report](#) is being rolled out across campus in September 2016 and the project team is looking for staff and students to help with testing. Those involved will get a sneak peek at the tool before it is released.



If you are interested in getting involved [please sign up](#).

Coming soon to Moodle

The Moodle summer upgrade will take place between the 22nd - 27th July 2016. During this process Moodle will see a number of improvements and new features.

These include an enhanced grading interface for PDF submission in Moodle assignments, a new Turnitin marking interface (called Feedback Studio) and the ability to pin discussion in forums.



If you would like to read more please see the [New Features page](#) in the Moodle Resource Centre wiki.

Learning

E-Learning Case Study

The benefits of lending iPads to students in the UCL School of Pharmacy

The UCL School of Pharmacy's iPad lending scheme has allowed staff to ask students more challenging questions and has helped students make the most of classes, labs and workshops. A recent Internal Quality Review (IQR) report highlighted the scheme as an example of 'good practice'.

[Read more about the School of Pharmacy's iPad lending scheme...](#)

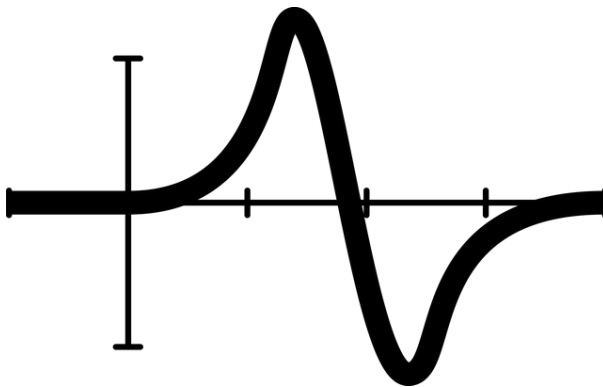
[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

Data & Analytics Summit

September 21 – 22, 2016

An online event featuring individuals in the field who will provide a deep analysis of where data and analytics are today and where they will be in the near future.



[Register for the summit...](#)

The power of learning analytics for UCL

With Dr Bart Rienties and Dr Sam Smidt

22 July 2016, 10:00-12:00

Across the globe many institutions and organisations have high hopes that learning analytics can play a major role in helping their organisations remain fit-for-purpose, flexible, and innovative. Learning analytics applications in education are expected to provide institutions with opportunities to support learner progression, but more importantly in the near future provide personalised, rich learning on a large scale. In this seminar, we will discuss lessons learned from various learning analytics applications at the Open University.

Please register via the [Single Training Booking System](#).

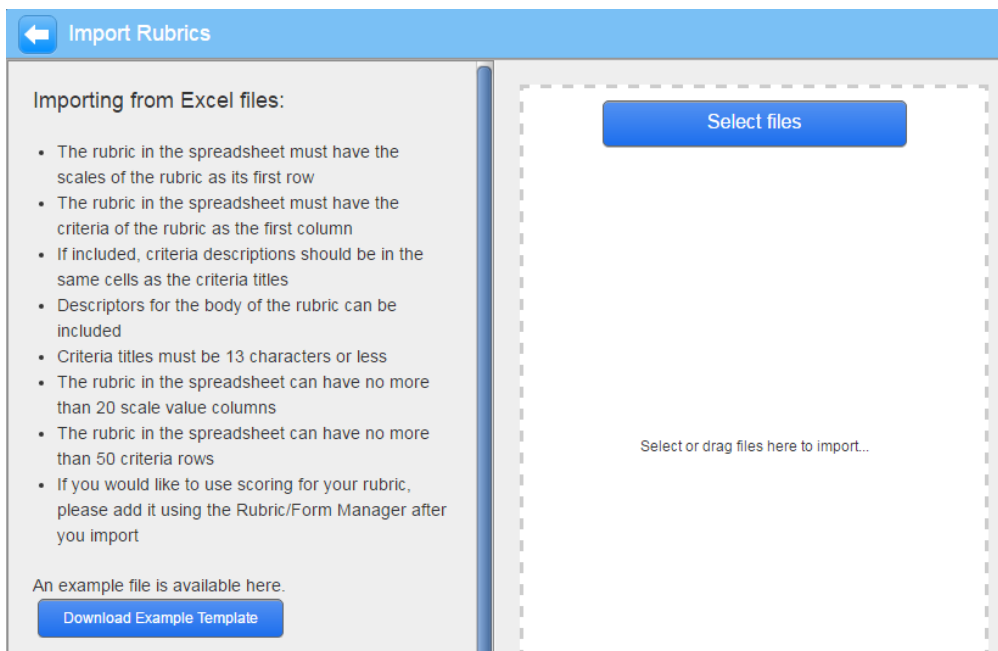
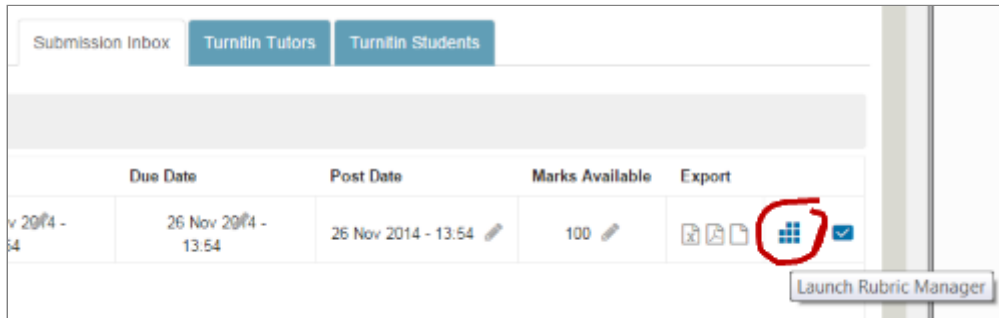
Tech focus

Did you know...?



You can upload Turnitin rubrics from excel.

To begin, open your Turnitin Assignment in Moodle and launch the Rubric Manager. Then you can [follow these instructions](#).



Questions

How can programme leaders view student feedback from multiple modules in one place?

Using the Moodle questionnaire, staff can create a public questionnaire in a Moodle

course with those programme leaders assigned - students won't be able to answer directly in this course.

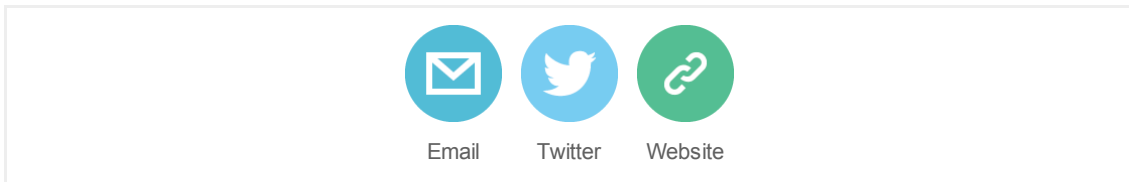
Student feedback can then be collected by creating questionnaires in each module's course that point to the public questionnaire. Staff in these courses will not be able to edit the questionnaire or see results unless they have tutor (or course admin) access to the Moodle course where the public questionnaire originates.

Note: you will need to ensure a question captures which Moodle course the responses refer to. E.g. by asking students to select or fill in the module code and/or name.

[Find out how to set up a Moodle questionnaire...](#)

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



[Subscribe to this mailing list](#) (or unsubscribe below).

Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

Can't read this email? [Read this and previous newsletters on the UCL Wiki](#).