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June issue

Issue 37, June 2016

A monthly newsletter for UCL E-Learning Champions in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please forward to interested colleagues, and encourage them to subscribe via the link at the bottom.

Need to know

UCL MediaCentral is here.

MediaCentral is a new service which hosts video and audio content, allowing this to be delivered through a "You Tube" style interface, embedded into web pages, social media and most importantly UCL Moodle - the universities' VLE (Virtual Learning Environment).

All content is hosted at UCL and is intended to be a rich source of media to enhance learning, teaching, research and promotional activities.

Access is available to all UCL staff and students to view, upload and share their content, users may wish to make their videos more widely available with the option to be made public and downloadable for offline viewing.

MediaCentral is managed by ISD Digital Media and the ISD Learning & Teaching Media team, supported by staff across all areas of ISD.

If you want to find out more about how MediaCentral can help you enhance your teaching, research or promotional activities, contact the MediaCentral team via mediacentral@ucl.ac.uk.

Access MediaCentral at www.ucl.ac.uk/mediacentral.

Moodle Summer Upgrade 22nd - 27th July 2016

Only 1 month left to go until the UCL Moodle Summer snapshot and upgrade taking place between 6pm Friday 22nd July > 12pm Wednesday 27th July 2016 British Standard Time.

It is important to note that the period which students will be without ANY access to Moodle will be less than 24 hours (Friday evening > Saturday lunch time). This is the time taken for the team to create the Snapshot which is then made immediately available.

The Snapshot is a complete copy of the live Moodle and provides students with “read only” access to ALL of the material they had prior to the snapshot being taken.

The publicised outage will be until 12pm Wednesday 27th July, as this “at risk period” is required in case any issues arise. The “at risk period” should be treated as if the service were unavailable and no Moodle dependant activities planned for that period.

If you would like to find out more please visit the [Digital Education blog](#).

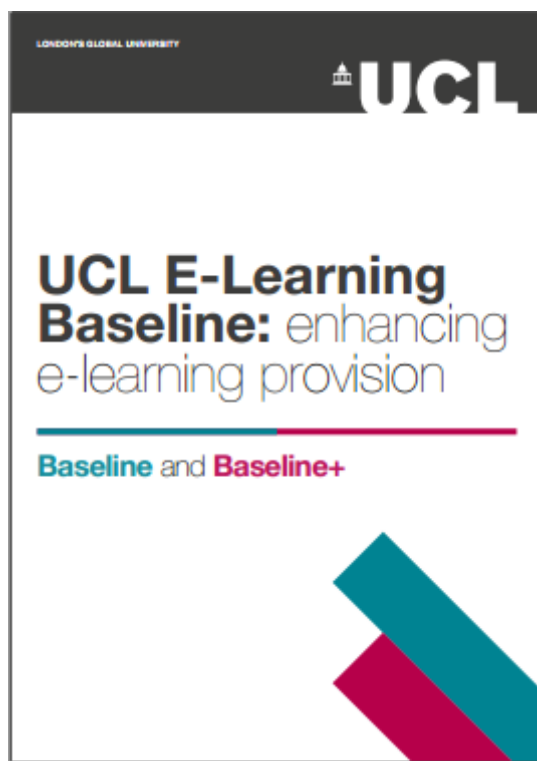
You can also head over to YouTube and watch the [Digital Education February vlog](#). While you are there you might like to subscribe as we will be talking more about the upgrade as it gets closer.

The E-Learning Baseline booklet is now available

[The UCL E-Learning Baseline](#) is now available as a printable colour booklet. This can be downloaded from the UCL E-Learning Baseline wiki page:
<http://bit.ly/UCLLearningBaseline>

The Digital Education Advisory team will be distributing printed copies to E-Learning Champions and Teaching Administrators for use in departments.

Please could you also distribute this to your own networks to help us communicate the new guidelines to all staff.



Support is available to help staff apply this to their Moodle course templates via digi-ed@ucl.ac.uk.

We are also working on a number of ideas to help people understand the baseline (via a myth busting quiz) and a way for people to show their courses are Baseline (or Baseline+) compliant with a colleague endorsed badge.

See '[What's new?](#)', to quickly see what has changed since the last baseline.

Feedback required for a new UCL Moodle Resource Centre layout

The Digital Education team are interested in your feedback on a new layout for the UCL Moodle Resource Centre. The pages are being streamlined so they are easier to understand and provide more pedagogical information and links to case studies and examples.

The team would be very grateful if you could take 5 minutes to look at the two examples that have been created. One is simple, one is more complex:

- <https://wiki.ucl.ac.uk/display/MoodleResourceCentre/M12+-+Glossaries> (simple example)
- <https://wiki.ucl.ac.uk/display/ISDELearningAdvisory/M20+Turnitin> (complex example)

Please let us know what (if anything) you would improve by either responding to the [forum post in the E-Learning Champions' Moodle course](#) or by emailing j.gramp@ucl.ac.uk by Friday 17th June.

Thank you!

Learning

E-Learning Case Study

Trialling the My Feedback report at UCL

At this year's Teaching and Learning Conference, Jessica Gramp (UCL Digital

Education) told delegates about a trial of a new Moodle plugin, being developed by ISD, which allows students, their tutors and their personal tutors to view feedback and grades more quickly and in one place.

Overview		Feedback comments						
The marks shown here are provisional and may include marks for assessments that do not count towards your final grade. Please refer to the student record system to see a formal record of your grade.								
Show 10 entries		Search:			Reset table		Export to Excel	Print
Module	Assessment (part name)	Type	Due date	Submission date	Full feedback	Grade	Available grade	
Matthew Lever tes...	Matthew Lever tes...: A video assignment	Assignment	29-Jan-2014 17:45 GMT	17-Jul-2015 19:15 BST	view feedback	89	100	
Moodle Quizzes	Moodle Quizzes: Examples of common question types	Quiz	-	11-Jun-2015 14:40 BST	review 1 attempt	0	100	

[Find out more about the My Feedback report pilot.](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

Professor Sue Bloxham visits UCL, 16th June

Professor Sue Bloxham (Research Institute for Professional Learning in Education, University of Cumbria) will visit UCL on Thursday 16th June 2016.

Her first talk, titled 'The problem with assessment criteria: implications for fair and consistent marking', will take place 13:00-14:00.



That will be closely followed by an Assessment & Feedback Mythbusting event on the subject of marker reliability, 14:15-15:30.

For more details and to register for each event see the [UCL Arena Events page](#) - n.b. they are listed separately.

IoE Digital Roadshow

June 29th 10.30-3.30pm,

Nunn Hall, Level 4, UCL Institute of Education.

All staff and students are welcome.

Listen to key ideas about digital capabilities in relation to educational practice from Diana Laurillard and Nazlin Bhimani. Find out about the range of digital services available from UCL ISD and IT for IOE in short talks and PechaKucha presentations.

Get practical support and share ideas and issues on stalls including; 'There's an app for that', a 'Mac Brilliance bar', 'The digital library', Digital Media Services and much more.

Network with colleagues over a brown bag lunch, share ideas and concerns and find out how ISD and IT for IOE and the UCL IOE Library can help staff and students.

[Tickets via Eventbrite.](#)

'Are students just a number? Open data and analytics in universities today

Wednesday, 15 June 2016 14:00 to 17:00

London School of Economics

The London Digital Student Meet-up warmly invites students (and staff) from universities in the London area to attend the 3rd LDSM for an afternoon of informal networking and discussions around digital literacy and student / staff partnerships.

On the programme for the afternoon will be some of the LSE Student Digital Literacy Ambassadors who will be giving us a round up on their activities this year - including some really useful digital life hacks they have picked up a long the way. There will be a World Cafe discussions on Open Data, Learning Analytics, Gamification, Digital Footprint and a Wild Card Table with a topic chosen by participants on the day - there will also be some fun stuff like digital literacy bingo and badge making.

LDSM events are open to all students - staff are welcome to attend provided they are accompanying students from their institution.

[Tickets via Eventbrite.](#)

Association for Learning Technology Conference 2016 - early bird booking

6–8 September 2016 (early bird registration closes 30 June)
University of Warwick

Early bird registration is now open for the 23rd Annual Conference of the Association for Learning Technology. As well as a significant early bird discount, UCL staff are entitled to a further 20% discount on attendance, as UCL is an institutional ALT member.

The **23rd ALT Annual Conference: Collaborate, Connect, Create** provides an international platform for Learning Technology research, practice and policy work from across sectors. The themes for this year's conference are:

- Connecting data and analytics to enhance learning and teaching: exploring possibilities and making links.
- Collaboration and innovation in the open: taking risks, sharing lessons and the importance of open practice.
- Creating new learning, teaching and assessment opportunities: play, experiment, discover, embed to enhance learner experiences.

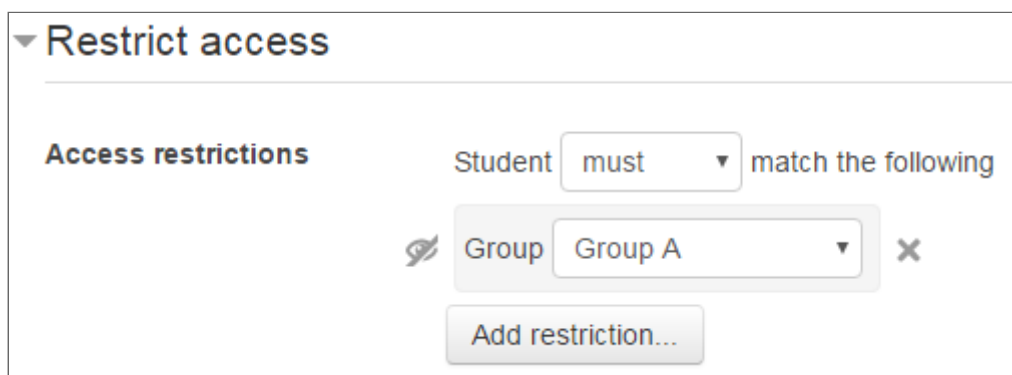
[Register now.](#)

For more information about the conference please visit: <https://altc.alt.ac.uk/2016/>.

Tech focus

Did you know...?

When you restrict the access of an item in Moodle, by default students who can't see the item see a message telling them it's hidden. If you want to completely hide this from students you need to click on the eye icon so it appears with a slash through it (as shown below).



The screenshot shows the 'Restrict access' section in Moodle. It features a heading 'Restrict access' with a dropdown arrow. Below it, the text 'Access restrictions' is followed by 'Student' and a dropdown menu set to 'must'. To the right, it says 'match the following'. Below this, there is an eye icon with a slash through it, a 'Group' dropdown menu set to 'Group A', and a close 'X' icon. At the bottom, there is a button labeled 'Add restriction...'.

[Find out more about restricting access on Moodle.org.](#)

Questions

Why are students sometimes getting email receipts from Turnitin when they haven't submitted anything?

If a tutor clicks on the 'grade' (pencil) icon next to a student's name in a Turnitin inbox when they haven't submitted anything, the student receives a 'digital receipt' via email with a paper ID. This normally occurs when students submit an assignment, however, now Turnitin supports the marking of offline assignments it is generating paper IDs and receipts when nothing has been submitted, which can confuse students.

Turnitin are aware of this issue and the Digital Education Services team have requested a resolution.

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



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Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

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