



May issue

Issue 36, May 2016

A monthly newsletter for UCL E-Learning Champions, and anyone else interested in learning technology, in five sections: **Need To Know**, **Learning**, **What's on**, **Tech Focus** and **Questions**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

ACTION: Migrate all Turnitin v1 assignments to v2 by 22nd July

As you may or may not know, UCL is currently running two versions of the Turnitin plugin in Moodle. However, when we do the summer upgrade of Moodle (22nd – 27 July) we will be removing Turnitin v1, meaning that after the upgrade is completed we will have only Turnitin v2 left on the Moodle system. There are a number of reasons for this, but the main one is that Turnitin v1 is nearing the end of its support from Turnitin and is not compatible with the version of Moodle we are upgrading to.

This means that all active Turnitin assignments required after the 22nd July must be set up using Turnitin v2. If you have a due date after the 22nd July, please ensure your assignment is set up using Turnitin v2. All previous Turnitin assignments will still be available in the Moodle Snapshot for reference.

If you would like to find out more about the changes, or see links to help resource of Turnitin version 2 then please see the [Digital Education team blog](#).

Please let your colleagues know as well.

Your UCL assessment questions answered

A new cross-UCL forum has been set up by the Connected Curriculum Assessment and Feedback Working Group. It is already lively, with colleagues asking and answering each others' questions, posting news, and sharing practice.

To use it, join the Moodle space titled '[UCL Assessment Forum](#)'.

April Digital Education vlog now available

Every month the Digital Education team produce a short vlog (a video log, basically a blog but in video format). This serves as a round up of many of the most important things happening in Digital Education, as well as useful things to know. You can watch it [on our YouTube channel](#). Don't forget to subscribe to our channel for updates on other useful and interesting videos we produce.

Learning

E-Learning Case Study **Helping students to understand plagiarism**

Nicole Brown and Rosalind Janssen (UCL Institute of Education) have created an interactive three hour workshop to explore what plagiarism is, what the consequences are and how students can test their own work before submission. The workshop encourages students to think about different types of plagiarism, including self-plagiarism and collusion, and how they might be committed. The session also aimed to make students fully aware of the necessity for and rules of good referencing. Students were also shown the **Plagiarism and academic writing** course, which allows them to submit and test their work via Turnitin prior to submission.



[Read more about the plagiarism workshop...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

UCL #LearnHack is back!

Saturday 4th June

10am-8pm

Wilkins Roof Garden Marquee

UCLU TechSoc and UCL ISD have teamed up for this Hackday event to provide a space for you to experiment with how we use technology to learn and teach at UCL.

Whether you're a student, an academic, a researcher or other member of staff at UCL, you should consider taking part. We welcome your bright ideas, no matter what your subject area is. - And you do not need to be super techie or be based in CS or EE to attend this event either!

Further information and RSVP at <https://learnhack.splashthat.com>

** Please circulate this info to your colleagues and students via departmental mailing lists and Facebook groups. **

It's off to work we go: the role of universities and employers in developing digital skills for employability

Thursday 9th June 2016

2.00 - 5.00 pm

UCL

Who is responsible for developing these digital skills for employability – the university, the employer or the student?

The next **UCL Digital Literacy Special Interest Group** event will explore the issues around technology, digital skills and employability in order to provide an opportunity to reflect on evidence, good practice, challenges and opportunities.



[Register for the next Digital Literacy Special Interest Group...](#)

Social status: creative uses of social media in higher education

Friday 3rd June, 2016
9.30am to 4pm
London College of Fashion



This one day symposium focuses on the value of social media for learning within creative arts and design higher education, while also drawing on innovative and effective practices from across the disciplines.

Presenters will show how diverse social media platforms offer visual launchpads for instant dissemination of thoughts, ideas, and creative outputs and processes. Speakers and participants will be able to discuss a range of different approaches to using social media and identify ways in which these can be used more effectively.

Who should attend?

This event is open to tutors, lecturers, technicians, study support tutors and librarians who have an interest in using social media, would like to know how to use them better, or have practice to share.

[Sign up to the social status event...](#)

London Digital Student Meet-up

Are students just a number? Open data and analytics in universities today.

The 3rd LDSM hosted by LSE will take place on 15th June from 2-5pm. The London Digital Student Meet-up warmly invites students (and staff) from universities in the London area to attend the 3rd LDSM for an afternoon of informal networking and discussions around digital literacy and student / staff partnerships.

LDSM events are open to all students - staff are welcome to attend provided they are accompanying students from their institution events are an informal opportunity for students (and staff) in the London area to share ideas and to discuss the benefits of these types of projects on their studies and more widely in their personal and professional lives.

LDSM is co-organised by LSE and UCL.

Tickets are via Eventbrite: <http://bit.ly/1Xhy0WP>

Digital Skills Development Courses at UCL

In case you hadn't already heard, the IT Training team in ISD is now known as 'Digital Skills Development' to reflect the fact that we support the development of digital skills in many ways, not just training courses.

Having said that, the primary purpose of this post is to advise you that we have new dates now released for our face-to-face courses for this term!

Visit the [staff course catalogue](#) or the [student catalogue](#) for a full list of our courses. You will need to follow a further link to get to the actual booking system for each. Please promote courses to students as well as colleagues.

If you can't find what you are looking for, we have a vast range of high-quality video-based courses available at Lynda.com. Visit the [UCL Lynda page](#) to find out more.

You can also come along to one of our [drop ins](#) if you want more individual support.

Tech focus

Did you know...?

Students have access to Turnitin to check their own work for correct citations and referencing in the **Plagiarism and academic writing course**. This is available from UCL Moodle's 'Student Help' menu. The submissions cannot be seen by tutors and is intended to enable students to improve their work prior to submission.



Check your work with Turnitin (V2)

Please note: This course will be reset on the 15th of every month in order to optimise it's speed. You will need to enrol again to access it.

Please note: Only one similarity report is generated every 24 hours. If you upload more than one file within a day, you will need to wait until the following day to receive the report

Use the above to:

- ✓ Check your work for correct citations and referencing
- ✓ Improve your academic writing
- ✓ Submit as you improve or finalise your work
- ✗ Tutor's can't see or grade your work here

[Find out more about how Turnitin works...](#)

Questions

Q. Is it possible to set quiz completion expectations on a group level?

I.e. we have X numbers of quizzes but we don't expect everyone to complete all quizzes, it depends on which group you are in. I would like to view the scores for the quiz completion but only see scores for those people in groups where the quiz is compulsory.

A. If you set up groupings you can show the quiz to only those who are required to complete it.

However, if you want everyone to see everything, but only be required to do certain things, then perhaps simply setting up separate groups on the quiz would be a good solution as this would allow you to filter the completed attempts by group and ignore the ones you don't want. You could indicate to students what is optional or compulsory for them by using labels and showing the relevant label to each group of students.

Have you got ideas or experience here?

If so, please do share them, either [via the Twitter hashtag #elearningUCL](#) or via the [Moodle Users forum](#).



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Questions or comments? Email Digital Education at digi-ed@ucl.ac.uk or call the ISD Service Desk 020 7679 5000 (ext. 25000).

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