



December 2013 Updates

Issue 7, December 2013

This monthly e-newsletter for UCL's E-Learning Champions will alert you to learning technology related events and developments. Please do forward this on to any of your colleagues who may also benefit. All E-Learning Champions have been subscribed to this list and you are welcome to invite others to subscribe for future newsletters using the link at the bottom of this page.

Did you know?



Turnitin Post Date and Anonymous Marking

When using Turnitin assignments with anonymous marking enabled it is important that the post-date is not changed once submissions are made. If it is moved either forward or backwards then the assignment inbox will be un-anonymised and all names revealed. This is a deliberate design feature by Turnitin and they state, 'anonymity cannot be restored at all once the post date has been moved either forwards or backwards once submissions have been made. (In effect, it comes down to the adage 'what has been seen cannot be unseen', unfortunately).' Please be aware of this when setting up your assignments. We advise setting post dates to next year to allow plenty of time for marking, if required they can be moved backwards when you are ready to reveal the identities of students.

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[Find out more about Turnitin Assignments...](#)

Transforming Assessment Webinar: Automated Semantic Knowledge Visualisation and Assessment

Wednesday 11th December, 2013

7-8am

Closely linked to the demand of new approaches for designing and developing successful online learning environments is the necessity of enhancing the design and delivery of alternative semantic assessment systems and automated computer-based diagnostics. In many settings, manual and therefore labour-intensive semantic analysis methods have limitations.

[Register here...](#)

Turnitin App Sync is an Overwrite

What Turnitin refers to as 'syncing' doesn't merge feedback and grades - it overwrites them for the entire submission inbox!

Here are some examples of how this could affect you:

- ◆ Multiple markers for an essay
- ◆ Sharing marking of a cohort between colleagues
- ◆ Marking partly on your iPad and partly on your desktop or laptop

[Find out more...](#)

Changes to Moodle quiz default



A recent change to Moodle meant that, when using the quiz tool, any attempts that were not submitted before the quiz was closed (either by enabling the close date or by reaching the maximum allowed time) were moved into a state called 'Never submitted.' Once in the 'Never submitted' state an attempt cannot be graded, which poses many obstacles. This behavior occurred by default as the settings for the quiz tool were that, 'attempts must be submitted before time expires, or they are not counted.' However recently there have been some incidents where students were unable to click the submit button before the close date/ time limit and their attempts entered the 'Never submitted' status.

To combat this issue E-Learning Environments has changed the default to, 'There is a grace period when open attempts can be submitted, but no more questions answered'. This allows a period of 1 week when the student can go back into the quiz and click submit, but not answer any further questions. This change only affects the default settings, and users will still be free to change this if they would like any of the other behaviors for the 'When time expires' option. Users are also able to amend the length of the grace period to anything from seconds to weeks.

[Find out more about Moodle Quizzes...](#)

Academic Best Practice Sessions in 2014



Making as a way of learning: Engineering Student Toolkit

1-2pm Monday 6th Jan - Malet Place Engineering Building 1.03

Teaching with Lecture Tools

1-2pm Wednesday 29th Jan - Malet Place Engineering Building 1.03

See more events in the [Teaching and Learning Events Calendar](#).

Summits & Horizons in 2014

13th Jan from 1pm-2pm - "Strategy into Action: the E-Learning Strategy one year on"
Fiona Strawbridge (E-Learning Environments) will discuss how UCL's E-Learning Strategy for 2012-2015 is being implemented, the progress already achieved, and some of the challenges ahead.

10th Feb from 1pm-2pm - "New uses for tablets and iPads"

Margot Finn and Zubin Mistry will show how History are using iPads to help students gain a better conceptual grasp of the subject in the revised first year undergraduate curriculum.

10th March from 1pm-2pm - "Integrating virtual and physical spaces"

Jane Britton (MSI) and Vicki Dale (ELE) will share the work of their LectureTools project, and Dave Bowler (Physics) will show how he's used ipython to make lectures and problems more interactive. Elisabete Cidre (Bartlett) will share her use of video to provide students with a better grasp of the use of urban spaces.

28th April from 1pm-2pm - "(Social) Media for better teaching"

Timothy Mathews, Georgia Panteli (both SELCS) and Felicity Stafford (AH / SHS Faculty Office) will share their expertise on making podcasts and using social media in one of UCL's largest departments.

19th May from 1pm-2pm - "E-Learning Champions PechaKucha"

E-Learning Champions and others will share experiences and anecdotes of e-learning initiatives from across UCL in this quick-fire fun format.

9th June from 1pm-2pm - "What you will be using in five years time"

A panel of experts will review the predictions presented in the 2014 Horizons Report, which identifies emerging technologies and their 'time to adoption' horizons of a year or less, two to three years, and four to five years. We'll finish by taking a lighthearted look at what the 2009 Horizons Report predicted we'd all be using in 2014!

[Register here...](#)

UCL E-Learning Special Interest Groups

E-Learning Champions from around UCL recently met to form three new Special Interest Groups (SIGS):

- ◆ Assessment and Feedback
- ◆ Media & Video
- ◆ Digital Literacies

[Read about the initial meetings on the E-Learning Environments blog.](#)

You can join in the discussions by signing up to the forums on the [UCL E-Learning Champions' Moodle course](#).

Event: Learning Technologies 2014



Wednesday & Thursday 29-30th January

With over 6,000 visitors expected, 140 free seminars, more than 230 exhibitors and a host of new interactive features, a visit to Olympia in January will undoubtedly be the most efficient and cost-effective way to keep yourself and your team up-to-speed with all that's new in workplace learning and development.

Entry is absolutely free and registration will give you (and up to five colleagues) entry to Learning Technologies 2014, as well as the co-located Learning & Skills 2014 exhibition on both days.

[Register now for FREE entry to the exhibitions and seminars.](#)

E-Learning Case Study

Using 'digital ink' in lectures

The term 'digital inking' describes writing or drawing on a tablet screen using a stylus. In a lecture theatre context, a teacher can annotate their slides/sources on their own tablet and their actions will appear on the large display screen as they write.

Lynsie Chew, Teaching Fellow in Accounting, explains how she makes her lectures more interactive using live, on-screen annotation.

[Read more...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) for news, features, practical information and a column by the Vice-Provost (Education).