

November 2013 Updates

Issue 6, November 2013

This monthly e-newsletter for UCL's E-Learning Champions will alert you to learning technology related events and developments. Please do forward this on to any of your colleagues who may also benefit. All E-Learning Champions have been subscribed to this list and you are welcome to invite others to subscribe for future newsletters using the link at the bottom of this page.

Did you know?



Moodle News Forum

Your News Forum is a channel to keep clear for mission-critical information.

As such, only Tutors can post or reply – students can read only – and it always sends each post to students by email (unless it is hidden). If you use this channel judiciously, as intended, students are more likely to take notice of it.

Any other forums you set up will let students post and respond by default.

[Find out more...](#)

EDUCAUSE

Study of undergraduates and IT

Educause Center for Analysis and Research Study of Undergraduate Students and Information Technology, 2013

Although a US study, the findings have wider relevance. To summarise, students need guidance to use technology for study; they prefer blended learning and are beginning to use Moocs; they want to use their mobile devices for study; they want separate personal and academic lives.

See the [full report](#) and [visual summary](#).

Funding for interdisciplinary research

Deadline 15th November

Are you a UCL member of staff, postdoctoral fellow or PhD student? Have you got an exciting interdisciplinary research project in mind that you have always wanted to get off the ground?

The Institute of Making has just opened a call for applications for up to £5000, available for interdisciplinary teams wanting to collaborate on research to do with materials and making. These teams must involve researchers from at least 2 different UCL departments.

[Apply here...](#)

New UCL Moodle baseline



Last month the Learning & Teaching Information Services Group approved a new baseline for Moodle.

This checklist outlines what UCL Moodle courses should include to conform to the new UCL Moodle Baseline. The Baseline itself is advisory rather than prescriptive or restrictive and its recommendations may be met through a combination of module, programme and departmental courses.

Please publicise the [UCL Moodle Baseline Version 2](#) widely to all Moodle editors.

[Find out more...](#)

Moodle TIP

Need to incentivise your Course Evaluation Questionnaire? Setting a Moodle Questionnaire to be marked as 'complete once a grade is received' means that as soon as a student submits, it is marked as complete (they get 100%) - which in turn means that other items can be revealed conditional on its completion.

Further guidance at [M35 - Activity completion and conditional release](#)

Academic Best Practice Sessions

Open to all, UCL Engineering is hosting Academic Best Practice Sessions roughly every 3 weeks in term time, 1 to 2pm with tea & coffee provided.

A student approach to developing e-learning material
1-2pm Friday 25th Oct - Malet Place Engineering Building 1.02

Using moodle as a development support and resource - rolling out online testing for 1st and 2nd year maths
1-2pm Monday 18th Nov - Malet Place Engineering Building 1.02

Treasure Hunts, Games and Badges - Motivating Undergraduates
1-2pm Monday 9th Dec - Roberts 309

Making as a way of learning
Engineering Student Toolkit
1-2pm Monday 6th Jan - Malet Place Engineering Building 1.03

Teaching with Lecture Tools
1-2pm Wednesday 29th Jan - Malet Place Engineering Building 1.03

See more events in the [Teaching and Learning Events Calendar](#).

Summits & Horizons: E-Learning Development Grant presentations

To celebrate the halfway point in the year for our E-Learning Development Grant winners, the ELE team have joined forces with CALT for a special December ELDG/Summits and Horizons Mashup event.

When? - 9th December at 5pm

Where? - Gustave Tuck LT

During the first part of the evening, we will have a series of mini-presentations from some of the project holders. The second half of the evening is reserved for mingling: this will be a great opportunity to connect with a truly innovative group of people and pick up some new ideas!

Everyone welcome, but please register to help with planning.

Drinks and nibbles will be provided.

[Register here...](#)

Event: SLMS Luchtime series – the Virtual Lab

Friday 29 Nov, 1-2pm, Foster Court 114.

Dr Tina Chowdhury at the Institute of Bioengineering, Queen Mary University of London, will discuss the virtual lab as a novel interactive teaching aid. The virtual lab mimics research facilities in the life sciences and enables students to practise techniques and learn from mistakes before undertaking practicals in the real lab. The platform integrates a self-assessment and peer-review process, helping students to learn in an exciting way.

A sandwich lunch is provided.

[Register here...](#)

E-Learning Case Study

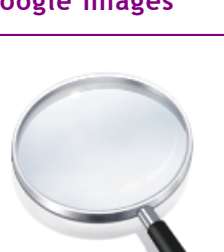
Podcourses

Professor Andrew Eder and Ruth Glover of the Eastman Dental Institute discuss how they developed a range of 'podcourses' to enable dental care professionals to fulfil mandatory CPD requirements in portions.

[More at the Teaching & Learning Portal.](#)

[Sign up to the UCL Teaching and Learning newsletter](#) for news, features, practical information and a column by the Vice-Provost (Education).

Google Images



Have you found a mysterious object and want to know what it is?

Or do you have an image you need to cite but don't know the reference?

Or do you want to find an image which is a certain colour?

[Google's Search By Image may be your solution!](#)

Event: Digital Linguists Network – Using video to support learning

Jesper Hansen, Teaching Fellow in Danish, UCL Dept of Scandinavian Studies.

Thurs 5th Dec, 5.15pm, Language Space, Foster Court followed by refreshments in the Staff Common Rm (G24) in Foster Court from 6.30-7.30pm.

[Register here...](#)



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