

## October 2013 Updates

Issue 5, October 2013

This monthly e-newsletter for UCL's E-Learning Champions will alert you to learning technology related developments and upcoming events. Please do forward this on to any of your colleagues who may also benefit. All E-Learning Champions have been subscribed to this list and you are welcome to invite others to subscribe for future newsletters using the link at the bottom of this page.

### Did you know?

#### UCL no longer charges for visitor accounts

That means staff who want to collaborate with researchers from other institutions can do so using UCL systems like the UCL Wiki.

Departmental Administrators (DAs) and some departmental IT Reps can request these visitor accounts using the UCL services system.

[Find out who your computer rep is...](#)

### Using lecturecast and video in teaching

#### Monday 7th October, 1pm in Roberts 508

The session will look at how to get the best out of the lecturecast system when capturing lectures both in the lecture theatre as well as through desk top capture. All staff are welcome to attend whether they are new to lecturecast or not.

Tea/Coffee will be provided, please feel free to bring your lunch.



### Mozilla Festival 2013

25-27 October 2013

[Senate House](#), Malet Street, London, WC1E 7HU and online

Jane Burns-Nurse, Janina Dewitz and Paul Walker from UCL are presenting at Mozilla Festival in the 'Skills and badges' strand. The Mozilla Festival (#MozFest) is an annual gathering of passionate thinkers and inventors from around the world who meet to learn from each other and help forge the future of the web.

[Register to attend...](#)



### Power Searching with Google

A few years ago Google ran an early MOOC (massive open online course) about its famous search engine. Although the cohort has long departed and the forums are empty, the materials and exercises remain at Google Search Education (although Google's interface has evolved a little since then). One useful self-paced course to begin with is Power Searching with Google. In it you can find the answers to questions such as how to find an image like another image, how to search images by colour, how to define words which are in common usage but not formally defined in dictionaries, how to filter search results in different ways, how to evaluate search results, and more. The materials are screencasts (transcripts are available) followed by exercises.

[Find out more...](#)

### Warning - deleting all UCL Moodle courses not accessed in the past year

To refine the archiving process for each academic year, E-Learning Environments (ELE) want to reduce the number of obsolete courses that are no longer active in Moodle. A significant proportion of courses in Moodle have not been viewed for 365 days or more. This places pressure on the resourcing and administration of the service: year-end processes take longer; UCL needs more disk space; and each time Moodle is archived, further copies of these obsolete courses are placed in the Moodle Archive.

Any course which has not been viewed in 365 days will be deleted from 'live' Moodle, during ELE's monthly housekeeping process. Any courses deleted will still be available in the Moodle Archive ([moodle-archive.ucl.ac.uk](http://moodle-archive.ucl.ac.uk)) and can be restored to UCL Moodle if necessary.

If you want to ensure your course remains active in UCL Moodle all you need to do is visit the homepage for that course and it will be removed from the list of inactive courses.

If you have any questions regarding this, please email [ele@ucl.ac.uk](mailto:ele@ucl.ac.uk)



### Innovating pedagogy - 2013 trends report

#### Innovating Pedagogy 2013

Many of you will be familiar with the annual [Horizon reports](#), that describe emerging technologies likely to have an impact on learning and teaching. The current 2013 [Higher Education report](#) for example lists flipped classrooms, MOOCs, mobile apps and tablet computing as current areas of interest with augmented reality, game-based learning, 'the internet of things' and learning analytics as areas to watch out for in the near future.

[Read more...](#)

### E-Learning Case Study

#### Sharing student learning via videos

Dr Adrien Desjardins of the Department of Medical Physics and Bioengineering explains why he introduced a video-making element to two of his courses, an idea for which he won a Provost's Teaching Award in 2013. [Find out more ...](#)

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