



April 2014 Updates

Issue 11, April 2014

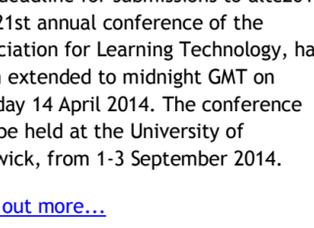
This monthly e-newsletter for UCL's E-Learning Champions will alert you to learning technology related events and developments. Please do forward this on to any of your colleagues who may also benefit. All E-Learning Champions have been subscribed to this list and you are welcome to invite others to subscribe for future newsletters using the link at the bottom of this page.

Did you know?

You can save Turnitin Assignment comments (QuickMarks) that you can then re-use on other students' work or within different assignments. They will also appear in the iPad app. Some departments have also established some default comments for their staff to access from the QuickMark category menu within Turnitin.

[Find out more...](#)

ALTC 2014 - submission deadline extended!



The deadline for submissions to altc2014, the 21st annual conference of the Association for Learning Technology, has been extended to midnight GMT on Monday 14 April 2014. The conference will be held at the University of Warwick, from 1-3 September 2014.

[Find out more...](#)

UCL Teaching Administrator's Conference

9:00 - 15:30 Thursday, 24 April
Roberts Building

This year's UCL Teaching Administrator's Conference focuses on the following topics in a series of interactive workshops:

- Affiliate students
- Alumni engagement
- Moodle
- Student feedback
- Attendance & engagement
- Marketing & recruitment
- Short courses
- Students as change agents
- Student disability support

[Find out more...](#)

Reminder: 2014 Bartlett Future Pedagogy Conference: MOOCs, E-Learning and Beyond

Abstracts are now being accepted for The Bartlett's 2014 future pedagogy conference. This call will close on 16 April 2014.

MOOCs, E-learning & Beyond: Exploring the future of virtual built environment teaching University College London, 1 July 2014, with dinner and networking 30 June 2014

We invite stimulating speculative papers, presentations, and debate proposals that will encourage discussion on MOOCs and pioneering learning platforms relating to built environment education. Critical and engaging presentations from any discipline are encouraged, particularly those reviewing existing case studies. Papers and presentations will be 15 minutes, and debates will be up to 30 minutes.

[Find out more...](#)

Delivering Desktop@UCL applications for teaching in 2014 - 15

Information Services Division need to know now if you require additional software to be installed on the student desktop computers ready for teaching during any of the sessions of 2014 - 15.

The deadline for receipt of bids is Thursday 1 May.

[Read more...](#)

Digital tools survey for staff who deliver or support teaching

E-Learning Environments are conducting a staff survey to find out which third-party/cloud-based tools you use, such as YouTube, Twitter and GoogleApps.

This information will help us to provide better guidance and advice with regards to their use for learning and teaching.

We would also like to use the information as a basis for selecting willing individuals to take part in a short interview, to identify and promote good practice case studies. The survey will be available from 8th April.

Please look out for the email inviting you to take part, or visit the link from tomorrow.

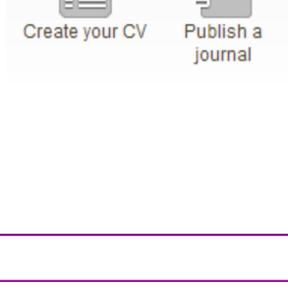
[Complete the survey...](#)

MyPortfolio upgrade on March 20th

On Thursday 20th March, MyPortfolio was upgraded to version 1.8.1, which is the latest install available. The majority of functionality in MyPortfolio remains the same for the upgrade to 1.8.1, with the exception of some new icons.

The main change comes in the creation of pages where the edit content bar has been moved from the top to the left of the page and the tabs have been replaced with collapsible menus.

[Read more...](#)



Moodle Upgrade Reminder

In the summer of 2014 ELE will be upgrading Moodle from version 2.4.7 to version 2.6.2. The upgrade will introduce new functionality, streamlined course administration and settings pages, and a new look. The new Moodle theme is being designed to create a much faster overall Moodle experience as well as providing responsive pages that will adapt to the device they are being viewed on correctly, providing a greatly improved overall experience for users on any device.

The progress of the upgrade is being documented on the [Moodle 2.6 upgrade page](#). This site is being updated as the project moves forward. We also aim, as soon as technically possible, to make available a user acceptance test environment (UAT) of the 2.6 release so staff can test any specific features. Initially this installation will not have our new theme installed as the is still under development. However as we consolidate theme features (fonts, colours, layout etc.) we will update the UAT so that you can see the changes we are making.

If you have any questions or comments please contact ele@ucl.ac.uk

[Read more...](#)

Introducing Chris Holland

Chris Holland is the new Copyright Support Officer in the UCL Library.

He is available to help with any questions about the copyright aspects of reusing other people's work or the rights of UCL authors in their own original work.

Contact Chris at copyright@ucl.ac.uk.

For general information on copyright please visit: www.ucl.ac.uk/library/copyright/

[Find out more...](#)



UCL ARENA

UCL Arena, which is accredited by the Higher Education Academy, gives academic and professional staff the chance to gain a nationally recognised qualification based on their experience and expertise.

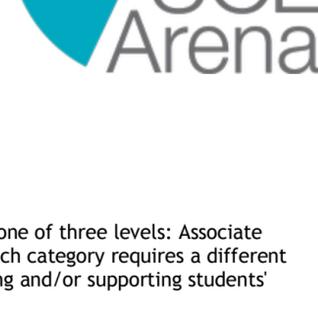
The scheme will also offer UCL staff plenty of opportunities to develop their knowledge of teaching and learning, share innovations and gain access to cutting edge pedagogy through a range of events.

How does it work?

Applicants can gain a UCL Arena Fellowship at one of three levels: Associate Fellowship, Fellowship or Senior Fellowship. Each category requires a different level of experience and achievement in teaching and/or supporting students' learning.

The application is not a lengthy document. It consists of four sections: personal information, developmental activities, four 500-word case studies and two supporting references.

[Find out more...](#)



UCL Teaching & Learning Exchange



UCL Teaching & Learning Exchange: Disciplinary self defence: threshold concepts & incommensurability
1-2pm Wed 11th May - Malet Place Engineering Building 1.02

The buzz around interdisciplinarity is usually about possibilities; the language around threshold concepts, or disciplines as paradigms, is similarly about 'enabling'. This talk takes its cue from the work of the anthropologist Mary Douglas and turns over stones to see what happens when a discipline's integrity is perceived to be at stake and which models can give us a more nuanced map of the learning landscape.

[Register here...](#)

Upcoming Summits & Horizons sessions

(Social) Media for better teaching
28th April 2014 from 1pm-2pm

Timothy Mathews, Georgia Panteli (both SELCS) and Felicity Stafford (AH / SHS Faculty Office) will share their expertise on making podcasts and using social media in one of UCL's largest departments.

E-Learning Champions PechaKucha
19th May 2014 from 1pm-2pm

E-Learning Champions and others will share experiences and anecdotes of e-learning initiatives from across UCL in this quick-fire fun format.

Sessions include a sandwich lunch.

[Register here...](#)



Changes to copyright law from 1st June 2014

The final version of the changes to copyright legislation has been published!

The changes update the exceptions under the Act to make them more relevant in the digital age and more helpful to users of copyright material.

The amendments to the copyright exceptions will come into force on 1st June.

Most notably for the UCL E-Learning Community is that Education exception (CDPA S36) is expanded to cover most extracts and permits uploading of formats onto a secure network (like Moodle).

[Read more...](#)

E-Learning Case Study

Automating the generation of mathematical question banks

Dr Tristan Robinson from UCL Civil and Environmental Engineering (CEGE) discusses his experiences of automating the generation of mathematical question banks using Matlab GUI.

[Read more...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) for news, features, practical information and a column by the Vice-Provost (Education).