



## February 2014 Updates

Issue 9, February 2014

This monthly e-newsletter for UCL's E-Learning Champions will alert you to learning technology related events and developments. Please do forward this on to any of your colleagues who may also benefit. All E-Learning Champions have been subscribed to this list and you are welcome to invite others to subscribe for future newsletters using the link at the bottom of this page.

### Did you know?

Students can contribute glossary terms and definitions in Moodle that can then be automatically linked to, whenever that term appears in forum posts, Moodle pages or anywhere else in Moodle.

[Find out more...](#)

### CMALT: Certified Membership of Learning Technology

Do you use Moodle, Turnitin, Lecturecast, Opinio, My Portfolio or the UCL Wiki? Do you use email or Facebook to contact students? Read or contribute to blogs or Twitter? Or use other technologies to support the student learning experience?

CMALT is a chance to learn about, share and implement good practice in the wide range of technologies that support our students' teaching and learning. As one of our first candidates found: "Working together with colleagues from across UCL was helpful in terms of discovering and developing good practice".

CMALT is a national peer-based professional accreditation scheme developed by the Association for Learning Technology and an opportunity to certify your growing skills and experience in learning technology.

Why not join us and work towards a CMALT certificate?

[Find out more...](#)

### Podcasting: A practical guide

9:30 - 16:00 Thursday 20 March 2014  
JISC Netskills online workshop

Learn how to plan and produce effective audio podcasts that engage your audience.

Producing a podcast is simple but on this online workshop you will learn the tips and tricks of creating one that people will actually enjoy listening to.

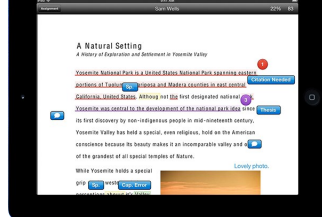
We'll consider questions such as: What makes a good podcast? What's the best format for your show? What equipment do you need? What are the practicalities of producing your show?

You will have the opportunity to evaluate a range of podcasts, as well as record, edit and publish your own.

[Book on this event...](#)

### Warning to Turnitin iPad app users

Recently an academic at another UK university experienced issues with their iPad app being unable to connect to the Internet, despite other programs such as email connecting without problems. In attempting to reconnect the iPad app to the Internet some settings were changed and subsequently a considerable amount of marked assignments were lost in the process.



Turnitin are working on an update to the app to warn users of data loss when they do things like switch between Turnitin UK and Turnitin services in the app settings.

However, in the mean time we advise any staff using the app to exercise caution when marking and (if possible) to sync their papers regularly to avoid similar loss of work.

[Find out more...](#)

### Bartlett Future Pedagogy Conference

1 July 2014 at UCL with dinner & networking 30 June

Debate the place of innovative digital technologies in the built environment at The Bartlett's annual pedagogy conference.

Submissions are invited on a wide range of topics including:

- Debating the advantages and disadvantages of MOOCs
- Presenting case studies where MOOCs or similar e-learning platforms have been or could be delivered
- Outlining built environment education and the future of digital learning
- Exploring the suitability of open access learning in built environment disciplines
- Showcasing hybrid or innovative technologies used for teaching
- Investigating investment realities (the time and cost of online platforms vs market demand)
- We also welcome input on other related themes

[Find out more...](#)



[Follow @BartlettUCL](#)

### Welcome to Nataša Perović—E-Learning Facilitator for SLMS



Nataša Perović, who started working at UCL in December 2013, is the E-Learning Facilitator for the School of Life and Medical Sciences (SLMS).

Her counterparts are Mira Vogel and Jess Gramp in the [E-Learning Advisory team](#) who are the E-Learning Facilitators for SLASH (School of Laws, Arts & Humanities, Social & Historical Sciences) and BEAMS

(The Bartlett, Engineering Sciences, Mathematical & Physical Sciences) respectively.

Nataša has been working on e-learning development in medical, nursing and allied health sciences in higher education since 2006. Particular interests: blended learning, open educational resources, online videos in medical education, digital literacies and instructional design.

Nataša has a background in science, web development and teaching.

Nataša works with School of Life and Medical Sciences and is part of [IT for SLMS](#) Research, Learning & Teaching Group team. She works closely with ELE and CALT.

### UCL Teaching & Learning Exchange

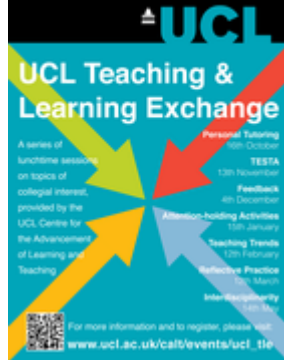
Latest Lit: teaching trends  
1-2pm Tues 11th Feb - Galton LT (115), 1-19 Torrington Place

This session will engage participants in a discussion of some newly published literature on teaching and learning in higher education.

UCL Teaching & Learning Exchange: Reflective practice for students: why and how?  
1-2pm Wed 12th Mar - Malet Place Engineering Building 1.02

Much is written about student-centred teaching and curriculum design, but how does this translate into practicalities for teaching in the classroom and elsewhere? Done in the right way, students reflecting on and reframing their approaches to learning and development can yield dividends for their progress in both the short and longer terms.

[Register here...](#)



### Upcoming Summits & Horizons sessions

New uses for tablets and iPads  
10th February from 1pm-2pm

Margot Finn and Zubin Mistry will show how History are using iPads to help students gain a better conceptual grasp of the subject in the revised first year undergraduate curriculum

Integrating virtual and physical spaces  
10th March 2014 from 1pm-2pm

Jane Britton (MSI) and Vicki Dale (ELE) will share the work of their LectureTools project, and Dave Bowler (Physics) will show how he's used ipython to make lectures and problems more interactive. Elisabete Cidre (Bartlett) will share her use of video to provide students with a better grasp of the use of urban spaces.

[Register here...](#)



### First International Learning Design Challenge

10-14th February

We would like to invite you to join us in our [First International Learning Design Challenge](#) that will run online during the week of 10th February and will include an hour of activities each day.

**What is the Challenge?**

We have set three learning design challenges for current and future teaching and learning, for any sector or subject area:

1. Improving the online group discussion learning experience
2. Scaling up assessment
3. Cross-curriculum activities

You can choose to tackle one of these by creating and sharing a learning design likely to achieve that target

OR

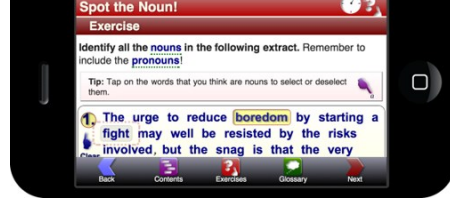
Contribute your own learning design challenge other participants could help with.

Follow on Twitter: [@LDtool](#)

[Join here...](#)

### E-Learning Case Study

Using a Teaching Innovation Grant to develop English language apps



Professor Bas Aarts, Seth Mehl and Sean Wallis describe the three interactive apps they've developed, and explain why spelling, punctuation and good writing are important.

A key reason for developing an app rather than writing a textbook is that books are 'hardwired', which means that all the examples and exercises are the same each time you look at them.

This interactive tool allows users to play and experiment and this makes learning a more enjoyable experience.

[Read more...](#)

[Sign up to the UCL Teaching and Learning newsletter](#) for news, features, practical information and a column by the Vice-Provost (Education).

[Subscribe or unsubscribe from this mailing list](#)

Questions or comments? Email us at [ele@ucl.ac.uk](mailto:ele@ucl.ac.uk) or call 020 7679 5678 (ext. 65678).

Can't read this email? [Read this and older newsletters on the UCL Wiki.](#)