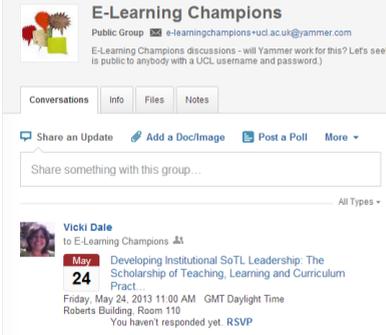# June 2013 Updates

Issue 1, June 2013

Welcome to the first monthly e-newsletter for UCL's E-Learning Champions. We hope you find this information beneficial in your day to day roles. Please do forward this on to any of your colleagues who may also benefit. All E-Learning Champions have been subscribed to this list and you are welcome to invite others to subscribe for future newsletters using the link at the bottom of this email.

How can you keep up to date?

www.yammer.com/ucl.ac.uk

As well as this monthly newsletter, there are several other channels for keeping up with E-Learning practice, innovations and events at UCL.

Yammer is the communication hub for the E-Learning Champions Network. This is where conversations around different themes will occur.

The **UCL E-Learning Wiki** is where E-Learning Champions can share e-learning practice and tips with other UCL Staff and E-Learning Champions. It is also where files and documents can be shared.

The **E-Learning Champions Network Moodle course** is where E-Learning Champions can demonstrate how they are using Moodle for other UCL staff to see.

Moodle Tip of the Month

UCL Moodle is being upgraded to Moodle version 2.4 in mid June 2013, which brings with it some exciting new features including group assignments; bulk uploading of marked papers, grades and feedback to Moodle assignments; new course layouts; adding & removing topics from the course home page; restricting access to entire topic areas and iCal imports to the course calendar.

Find out more...

E-Learning Development Grants (ELDG)

25 E-Learning Development Grants (ELDG) applications have been accepted this year with a total allocated funding of £28, 850.

Most of the projects involve video capture or Moodle quizzes; two grant holders will cover Open Badges and a couple are focused on podcasting.

E-Learning Developments are planning an event for past and current project holders on 26th June to celebrate last year's submissions and the start of this year's projects.

Find out who received funding...

Upcoming Event

The Scientifically Substantiated Art of Teaching: Mind, Brain, and Education science

Tracey Tokuhama-Espinosa

Thursday, 4 July 2013
14:00 to 16:00
UCL, London, United Kingdom

Find out more and register here:

mindbraineduscience.eventbrite.co.uk

Distance Learning Forum & Inaugural CPD and Short Courses Forum

Wednesday, 3 July 2013 from 15:00 to 17:00

The third and final Distance Learning Forum of the 2012-13 year, offered in association with the inaugural CPD and Short Courses Forum.

Interest in distance learning continues to grow across the university and an increasing number of courses are either on-going or in active development. In conjunction with this are similar developments in the field of CPD and short courses.

Join us at this event to find out more about what's happening across the institution in these areas, hear from colleagues in your school and join us in the Forum. After talks and questions there will be a reception and networking opportunity to find out more and talk to colleagues.

Find the full agenda, and register for the event:
http://uclforum.eventbrite.co.uk

BEAMS - Bartlett, Engineering, Mathematical and Physical Sciences

An E-Learning Report for the Mathematical and Physical Sciences (MAPS) faculty has been developed in collaboration with the department's E-Learning Champions and presented to the Faculty Undergraduate Teaching Committee. The E-Learning champions have since met with the Faculty Tutor (Caroline Essex) and the E-Learning Advisory team to develop prioritised actions from the report. Work will continue on these items in regular faculty-wide e-learning meetings.

Clive Young and Jessica Gramp from the E-Learning Advisory team have now met with all Engineering departments and are in the process of developing the E-Learning report for this faculty. Jessica will also be working with the recipients of the Engineering Teaching and Learning Support Studentships in the coming months.

The E-Learning Advisory team are in the process of meeting with each of the Bartlett departments, in order to develop the faculty's E-Learning report.

www.ucl.ac.uk/beams

SLMS - School of Life and Medical Sciences

The Advanced Information Services Centre (a part of ISD which provides services to the School of Life and Medical Sciences) is currently recruiting a SLMS E-Learning Facilitator.

The post holder will liaise with faculty and departmental tutors on strategies for promoting and developing good e-learning practice in their departments, and will become an authoritative source of information about the school's current and planned e-learning requirements and provision.

The role will be providing the same services as the current ELE E-Learning Facilitators and will work closely with them in a virtual team. We are excited about this new post as it will provide SLMS with a much needed dedicated resource for promoting and developing good practice in E-Learning. We hope the successful candidate will start in this role from early next term.

SLASH - School of Laws, Arts & Humanities and Social & Historical Sciences

A survey of E-Learning Champions revealed a particular interest in video, collaborative work, audio, and assessment feedback. As part of her work with SLASH departments, Mira has met with E-Learning Champions and Heads of Departments to identify e-learning priorities. Stand-out plans include a restructured Year 1 History course which will assess collaborative multimedia project work in MyPortfolio, a continuation of the discerning adoption of lecture flipping on the BASc, and Economics' use of classroom technologies.

Across the school there's a move to explore assessment via Moodle in various combinations of e-submission, e-marking and feedback, and e-return. Archaeology have focused their plans for assessing student video (as an alternative to a presentation) into a successful E-Learning Development Grant (ELDG) proposal, and Greek and Latin will be using their ELDG to convert some in-class language tests into Moodle Quizzes with feedback.

What do UCL's E-Learning Champions do?

We want E-Learning Champions to be able to represent what they do to colleagues. We are particularly interested in supporting Champions to gain recognition for e-learning activities when seeking promotion or release from other duties. Towards that goal, here is a working role description the E-Learning Advisory team have drafted, based on UCL's E-Learning and Teaching & Learning Strategies.

It isn't finalised, and we are seeking your contribution – E-Learning Champions can make these on the UCL wiki at: http://bit.ly/ELChampRole

E-Learning Case Study

Using Avatars in a virtual world to teach a distance-learning course

An Vanderhelst, Teaching Fellow in Dutch, explains how virtual world Second Life can help in distance-learning courses. Find out more...

Sign up to the UCL Teaching and Learning newsletter to read news, features, practical information and a column by the Vice-Provost (Education).

To subscribe or unsubscribe from this mailing list please click here.

Questions or comments? E-mail us at ele@ucl.ac.uk or call 020 7679 5678 (ext 65678).