

September 2014 Updates

Issue 16, September 2014

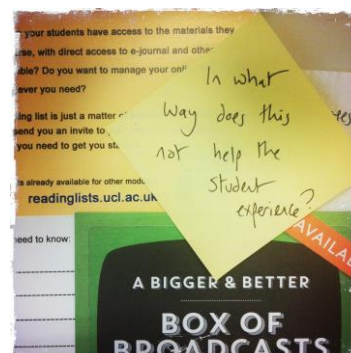
This monthly e-newsletter for UCL's E-Learning Champions will alert you to learning technology related events and developments. Please do forward this on to interested colleagues and then others to subscribe for future newsletters via the link at the bottom of this page.

Reading lists at UCL

Q: What teaching tool could help your students become more engaged in learning, has the Vice-Provost for Education's support and has been described as an 'easy win' for the student experience?

A: ReadingLists@UCL - they can be used to deliver traditional readings, or to encourage information literacy. They integrate with existing resources such as Moodle and the library catalogue. As one student put it 'this service is brilliant and has been really helpful'.

See a short film clip on the [reading lists webpages](#), and further help and instructions on the [teaching staff](#) pages. To set up a reading list, use the [online form](#) or email readinglists@ucl.ac.uk with module code and title.



The reading lists team would love to hear from you!

Assessment - the right tools for the job

Turnitin and Moodle's own Assignment activity are two alternatives for assessing essays, each with different benefits and drawbacks. Produced by ELE earlier this year, [this itemised comparison between Turnitin and Moodle](#) has been published by Jisc's Electronic Management of Assessment project. Use it to help you decide which to use.

The project's recent [report on the landscape of electronic assessment](#), to which UCL contributed, confirms that some of the pains we experience at UCL are shared by others in the sector. Jisc is now working on bringing institutions with common needs together to specify solutions.

Did you know?

Students can now choose their own Moodle group



The **Group Choice** activity in Moodle allows students to enrol themselves in a group within a course. Staff can select which groups the students can join, as well as the maximum number of students allowed in each group.

Depending on the activity settings, the students can view the members of each group before making a choice, and change their selected group until the deadline. You might use this to allow students to select their own project groups, or let them choose a tutorial group that best suits their personal timetable.

[Find out more...](#)

Lecturecast now has direct booking



A new booking form, linked into the Lecturecast system, allows UCL staff members to schedule recordings for Portico registered modules directly. This means that the vast majority of bookings will be processed automatically, so you will receive an immediate response.

Staff wishing to book non-portico module recordings, such as programme induction presentations, should email ele@ucl.ac.uk

[Find out more...](#)

Moodle Baseline Benchmarking Tool

We are working on an 'upgrade' to our Moodle Baseline. The Baseline remains much the same but we are adding more detail to the Baseline + and Enhanced (+) categories. There is (as ever) no intention to make these additional uses of Moodle obligatory but there is a real interest now in developing Moodle beyond the baseline and people are asking us 'what next?'. It will also help in the planning of new modules and programs.

Please have a look at the latest draft and let us know what you think. Is it useful? Too complicated? Too simple? Have we left things out? We want to put this to committee in the next two weeks.

Please contact Clive Young (c.p.l.young@ucl.ac.uk) or your School ELF with your ideas...

SLASH - Mira (m.vogel@ucl.ac.uk)

BEAMS - Jess (j.gramp@ucl.ac.uk)

SLMS - Natasa (n.perovic@ucl.ac.uk)

[View it here...](#)

SLMS education showcase

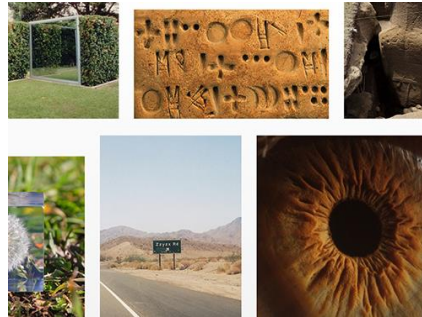
Wednesday 19th November
2014
4pm-6pm
Wilkins Front Quad Events
Venue (marquee in the
Quad) and South Cloisters

The SLMS Education Board are pleased to invite you to our first education Showcase for all staff involved in education, at any level. This event will celebrate the excellent education taking place across SLMS and will give an opportunity to share best practice in the poster session. The Showcase will also launch the new SLMS Education Awards.

[Register here...](#)

E-Learning Case Study

From Tumblr to Scribus – A digital art project makes the most of free web technology



Dr Cadence Kinsey, UCL History of Art, brought two sets of students together to produce a piece of web-based art using free online tools. In spite of the obvious link between their subjects, Slade School of Fine Art students and their counterparts in the History of Art department rarely get the chance to work together. Dr Cadence Kinsey, who teaches a performance art module to both sets of undergraduates, decided to use technology to change that.

[Find out more...](#)

[Sign up to the UCL Teaching and](#)

[Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).



[Email](#)



[Twitter](#)



[Website](#)

[Subscribe or unsubscribe from this mailing list.](#)

Questions or comments? Email us at ele@ucl.ac.uk or call 020 7679 5678 (ext. 65678).

Can't read this email? [Read this and previous newsletters on the UCL Wiki.](#)