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January issue!

Issue 20, January 2015

A monthly newsletter for UCL E-Learning Champions in four sections: **Need To Know**, **Learning**, **What's on**, and **Tech Focus**. Please pass around and ask colleagues to subscribe via the link at the bottom.

Need to know

Moodle is changing the way enrolments work

From Wednesday 14th January 2015 there will be new automatic enrolment features available in Moodle. This includes: automatic unenrolments; an option that allows students to access Moodle courses as soon as they select a module option (after the overnight enrolment process runs) without having to wait for departmental approval; and allowing administrators greater control over which programmes, routes and modules will auto-enrol students into a Moodle course.

[Find out more about the new auto-enrolment features for Moodle...](#)

ELE Service Desk Changes

E-learning Environments (ELE) is changing the way its first line support service works. In line with wider changes within ISD to move towards the ITIL model of single service desk provision, ELE are moving to a second line

support/resolution team role.



As of Friday the 19th of December, all phone queries for E-learning Environments are to be made via the UCL ISD Service Desk on 25000. The current ELE direct service number #65678 will also direct users to the ISD service desk.

[Find out more about the changes to the ELE Service Desk...](#)

Learning

E-Learning Case Study

99 per cent of Dr Daven Armoogum's students have given his new feedback system the thumbs up. Here's why

"I'd heard similar things from students and staff for the past two years," said **Dr Daven Armoogum**, Teaching Fellow, UCL Physics and Astronomy. "They wanted the same improvement – marking and feedback phrasing that was more consistent."

In response, Daven spent last summer using a few simple tools to transform the Microsoft Word-based feedback form used to assess second-year students' lab books into a new version with standardised feedback and linked videos.

[Read more about the Traffic Light Feedback tool...](#)

Video competition showcasing students' research



All UCL Faculty of Brain Sciences Masters students were invited to submit a two-minute video that summarised their research. The aim of the competition was to showcase the high quality research being conducted by students and to provide an opportunity for students to develop the necessary skills to make their research accessible to the public.

[Read more and see the winning videos...](#)

Little Thought, Big Consequences

It can take very little time to write an online post, but such a post could have very big implications. Those implications can be either very good or very bad so it is always recommended that however little time it takes to type, you should always think before you tweet.



[Read more about the impact your digital footprint can have here...](#)

Lynda.com for E-Learning Champions

E-Learning Environments are putting together a list of video-based training courses on Lynda.com specifically aimed at helping E-Learning Champions. If you have a suggestion for a topic to be included in this list please contact [Clive Young](#).

New UCL Languages Special Interest Group



There seems to be a lot of enthusiasm for people at UCL interested in online language teaching get together to create/share ideas. We would like to set up a special interest group that would be open to E-Learning Champions and others. This group could help us develop guidelines and examples for developing online language courses, and maybe construct a 'shell' or a template to help rapid development of such courses. If you are interested in joining please contact [Clive Young](#) who is arranging a kick-off meeting. If you know of other colleagues who might want to be involved, do pass this message on to them, too.

[Sign up to the UCL Teaching and Learning newsletter](#) to read news, features, practical information and a column by the Vice-Provost (Education).

What's on (and what's gone...)

BETT: The Technology in Higher Education Summit



21-24 JANUARY 2015
EXCEL LONDON

The Technology in Higher Education Summit is a space for higher education professionals to share ideas, future-gaze and streamline technology decision-making. Hear from your peers as they provide insight into technology enhancing student attainment, pedagogy, managing user expectations and investing in technology to reduce the operational costs of running an institution.

[Read more about the summit...](#)

**learning
technologies**

Learning Technologies
Exhibition and Conference
28 - 29 January 2015, Olympia, London

[Learn more and register...](#)

Tech focus

Did you know...?

Moodle has a number of **assignment plugins** that enable you to collect student assessments electronically, saving a significant amount of administrative effort. Other benefits include: students and staff not having to travel in to campus to submit and collect work; and for large cohorts, work can be automatically distributed to multiple markers. Online submission also enables work to be marked electronically.

[Read more about collecting and marking](#)

Managing grades in Moodle

The Moodle **Gradebook** allows tutors and course administrators to manage grades for Moodle activities such as assignments and quizzes. The Gradebook collects items that have been graded from the various assessed activities in Moodle and allows you to view and change them, as well as sort grade items into categories and calculate totals in various ways.

[Find out more about how the Moodle Gradebook works...](#)

[assignments in Moodle...](#)

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