

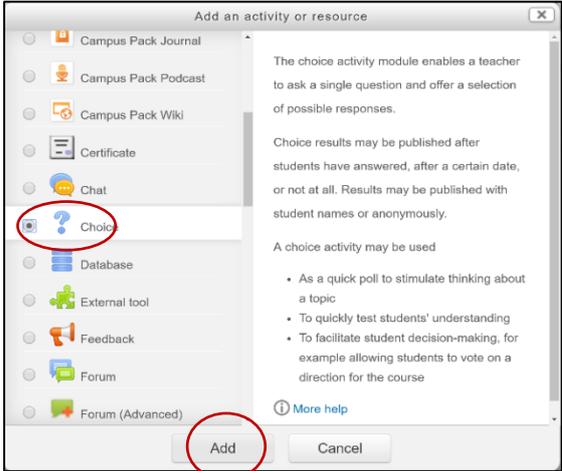
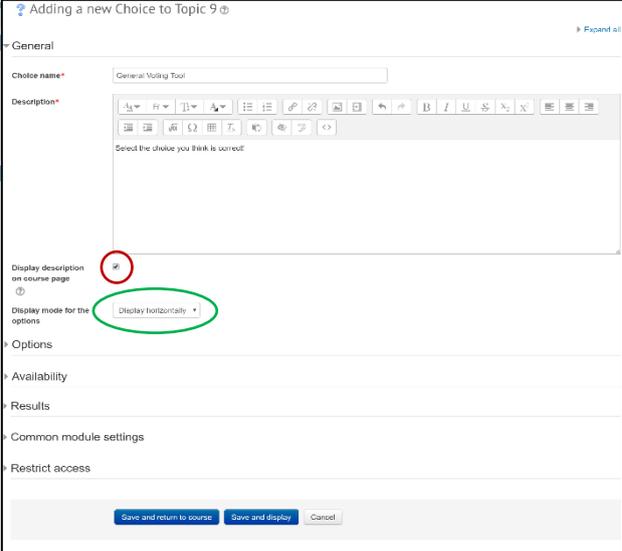
Quick Set-up Guide – CHOICE ?

Why use Choice?

Choice is an interactive activity that engages students – perfect for big lectures! Students can participate by voting for what they think is the right answer, and the final results can be displayed. It is a great tool for the lecturer as they can see what the students understand in real-time and tailor their lessons accordingly. This guide shows how to create a generic Choice activity which can be reset and re-used during lectures.

Let's set it up!

Before we start, make sure you are on your course page and have clicked 'turn editing on' (top right hand corner), and are on the correct topic/section.

<p>1. Click on 'Add an activity or resource' as circled in red.</p>	
<p>2. A dialogue box appears: Scroll down and click on 'Choice', then click 'Add' (circled in red).</p>	
<p>3. Fill in the 'Choice name', add a 'Description'. You may choose not to display it by unticking the box circled in red. You may choose to display the choices either horizontally or vertically (circled in green).</p>	

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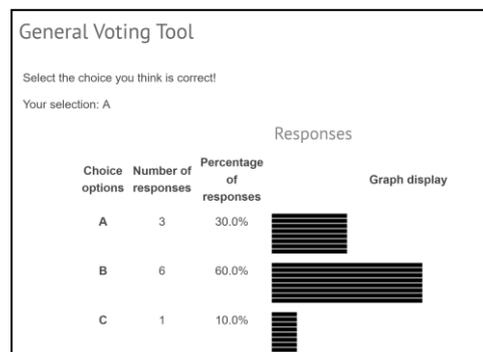
4. Select 'Options' - a drop down should appear. You can add the options you wish to have in your voting tool, e.g. 'A', 'B', 'C' etc.

5. Select 'Results' – a drop down should appear. You can set whether you wish to allow students to see their results and if their answers will be anonymous. Press 'Save and display' as circled in red.

6. You should get a page similar to that on the right. Students can select their answer by clicking 'A', 'B' or 'C' and pressing the 'Save my choice' button.

Student View

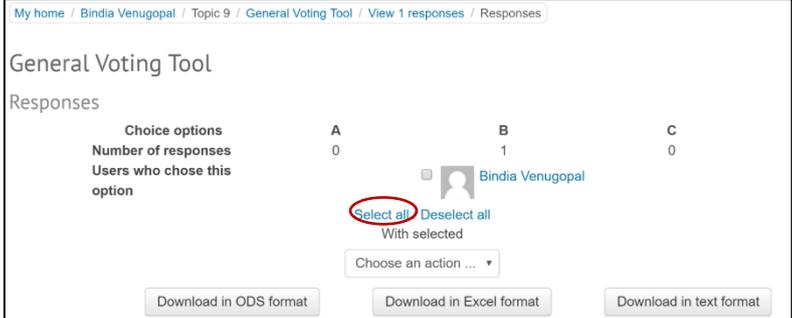
7. Once the student selects their choice, a graph of all the responses can be seen if you have allowed students to view responses in the 'Results' section. The lecturer view has an additional button on the top right of this screen "View x results" where x is the number of votes received. Clicking on this gives a more detailed breakdown of the results.



Student View

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8. To reset the activity: Click on 'view x results', as mentioned above. Click 'select all' (circled) then select 'delete' from the 'Choose an action' drop down menu.



The screenshot shows the 'General Voting Tool' interface. At the top, there is a breadcrumb trail: 'My home / Bindia Venugopal / Topic 9 / General Voting Tool / View 1 responses / Responses'. Below this, the title 'General Voting Tool' is displayed. Underneath, the word 'Responses' is shown. The main content area displays a table of response counts for three options: A (0), B (1), and C (0). A user profile for 'Bindia Venugopal' is visible, with a 'Select all' button circled in red. Below the table, there is a 'Choose an action ...' dropdown menu and three download buttons: 'Download in ODS format', 'Download in Excel format', and 'Download in text format'.

Choice options	A	B	C
Number of responses	0	1	0
Users who chose this option		Bindia Venugopal	

Example Uses

Scenario 1 – Choice can be used as a simple Voting Tool in class. For example, in revision lectures it can be used to ask questions on various topics. The lecturer can list questions on a PowerPoint slide for example and a generic choice tool can be used to answer them.

Scenario 2 – Choice can be used to assess the thought process of students. It is especially interesting to use in scenarios where there is not one particular correct answer. It was used successfully in an ethics class where students had to select a choice which they thought was most appropriate. This stimulates debate and encourages them to think beyond what they are used to.