Please see our latest Moodle Accessibility Statement for UCL Moodle 4.2. This page will be updated as known issues are resolved. Guidance on assistive technologies and support with access to Moodle for staff and students can also be found in this statement. See also our mini guide on Blackboard Ally for advice on accessing alternative formats.

The Digital Education Team at UCL curates a range of Moodle guides. For a wider perspective, visit the official Moodle guides.

Keep up with the latest Moodle features on the 'Release Notes' page.

For information about other digital education tools we support, check out the Digital Education website. If you need help or can’t find what you need, get in touch via our contact page.

Self-paced Courses

The 'Getting Started with Moodle' course has been updated in light of the Moodle 4.2 upgrade. Additionally, we are pleased to introduce the 'Getting Started with Lecturecast (Echo360)' course.

These two self-paced courses cover the basics of using Moodle and Lecturecast (Echo360). They are aimed at UCL staff who are new to Moodle and Lecturecast as well as those wishing to brush up on their knowledge.

Student Digital Education Help guides are also available.
Moodle Development Roadmap

We're working to make our Moodle development plans and progress more transparent and engaging. The Moodle Roadmap displays our development plan for the next 12 months, including security releases, platform updates, and end-user feature enhancements. This living document provides an active view of our internal roadmap and is updated weekly by the Moodle Service Owner.

View Roadmap

Exams in Moodle

Running an exam in Moodle?
Please consult the M12a - Moodle Quiz for invigilated online exams guidance and make sure to notify the Digital Education by completing the Exam Notification Form.

Moodle at UCL

- Enrolment
- M01f - Course backup
- UCL Moodle course life cycle (Pre-June 2022)
- M14 - Test User Accounts
- Groups and Groupings

Guides

Guides grouped by function

>> Courses - how to set up your courses

- Navigation around Moodle
- Setting up your Moodle course
- Moodle course formats
- Moving elements around your course
- M01e - Best settings for navigable, usable Moodle courses
- Accessibility
- Calendar entries

>> Editing text and embedding content - how to use the text editor

- Add text to Moodle
- Add images to Moodle pages
- Add or embed video
- Embed Twitter and RSS feeds
• Embed media with multiple files, eg a PDF

>> Activities - how to involve students actively in their learning

• Activities Overview
• Forums
• Assignments
• Glossairies
• Group choice
• Blogs
• Wikis
• Books
• Hot Question
• Certificates
• Turnitin
• Questionnaire
• Chat
• Quizzes
• Workshops
• External Tool (LTI)
• Scheduler
• Scorm Repositories
• Blackboard Collaborate
• Database
• Campus Pack
• Attendance
• Feedback
• Lessons

>> Resources - how to add static materials to your course.

• M01c - Resource
• Add links, files and folders to Moodle pages
• Uploading multiple files using zip
• Reading Lists

>> Blocks - how to add extra items and information to the sides of your course page.

• Blocks Overview
• Organise blocks

>> Questions - how to create questions for use in quizzes and Moodle’s lesson module

• Quizzes
• Processes for quizzes
• Question types
• Categories in depth
• Quiz settings in depth
• Importing quiz question
• Certainty Based Marking
• Working with quiz results
• M12a - Moodle Quiz for invigilated online exams

>> Course enrolment - how to give students access to your course.
  • Enable access with enrolments

>> Grouping users - how to put students into groups and why this is useful.
  • Groups and Groupings

>> Grades - how to use the gradebook, scales and advanced grading methods.
  • Gradebook
  • Grader report

>> Tracking progress - how to control and display progress through a course.
  • Reports
  • Activity completion and Conditional release
  • Badges

>> Reusing activities - how to copy or recycle elements of your course.
  • Copy items from one course to another

>> Personalising Moodle
  • Personalise your Moodle

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UCL Baseline
Guides grouped by level

All Moodle spaces should meet the UCL E-Learning Baseline.

UCL Baseline

These guides will help you meet the Baseline:
• Navigation around Moodle
• Setting up your Moodle course
• Moving elements around your course
• Adding text - Topic names, Labels and Pages
• Links, files and folders
• Reading lists
• Images
• Blocks
• Books
• Forums
• Lessons
• Profile
• Groups (if required)

Do consider also the Accessibility of your Moodle course(s).

>> UCL Baseline+

In addition to the Baseline, wholly online courses will need to reference:

• Activity completion and Conditional release
• Reports
• Induction for your students
• Assignments (Moodle Assignments or Turnitin)
• Questionnaires
• Embed Twitter and RSS feeds
• Embed video
• Glossaries
• Databases
• Blogs and Wikis
• Quizzes

>> Beyond the Baseline

To move beyond the baseline (and baseline+) you can consider the following:

Course design:

• Uploading multiple files using zip
• Copy items from one course to another
• Moodle course formats
• Embed media with multiple files, eg a website

Assessment:

• Gradebook
• Workshops

Interaction:

• Hot Question
• Chat
Progression:

- Badges
- Certificates

Administration:

- Scheduler
- Calendar entries

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Known Issues

Check the [Moodle Known Issues page](#) for current issues and workaround.

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Sign Up for Training

Digital Education offers training on Moodle, Lecturecast, Turnitin and more. [Sign up now.](#)

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Recent updates

See the latest updates to our guides

>> See more...

- **M76 - Crowdmark (LTI 1.3) - licensed users only**
  - yesterday at 07:27 pm • updated by [Kerry Vandersteen](#) • view change

- **Known Issues - Moodle**
  - Jan 18, 2024 • updated by [Eliot Hoving](#) • view change