UCL Moodle Guides (for staff)

Moodle Upgrade 2019, 26-27 July 2019

Over the summer there will be a number of outages and changes to the Moodle service. These are needed to deliver:

- Moodle version upgrade to 3.7 on 26th July 2019 at 5pm. This will be completed on Saturday 27th July by 12pm.
- Yearly Moodle Snapshot and consolidation of previous Snapshots to ensure GDPR compliance
- URL changes will also be updated

To find out more on Moodle Upgrade and Moodle Snapshots take a look at our release notes and Moodle 3.7 Upgrade Page.

The Digital Education team provide a range of UCL specific Moodle guides here. You can also browse the official Moodle guides at Moodle.org. The page 'Release Notes' lists all the latest functionality you can use with Moodle. If you are looking for information about other e-learning tools aside from Moodle and Turnitin please see the UCL E-Learning website.

Please also have a look at the E-learning Wiki for a whole range of more pedagogically focused e-learning articles.

Contact servicedesk@ucl.ac.uk if you can't find what you are looking for.

Late Summer Assessments - 2019

This Summer there will be a significant increase and change in the practice to the later summer assessments process: Link to Late Summer Assessment changes.

To facilitate the changing combination of end of year tasks and later summer assessments we now request all Late Summer Assessments to take place on the 18/19 Moodle Snapshot which will be created on the 26th July. Digital Education will be signposting this information so students are aware. For more information on this change please see our wiki.

What's new with Moodle?

We are continuously improving Moodle. To view the latest plugins and features, see the Moodle 3.7 - Summer 2019 Upgrade page.
## General Guides and Training

- Why use Moodle?
- Moodle FAQs
- Request a new Moodle course
- I have a Moodle course, what do I do next?
- Engaging students with online learning
- Using Moodle for online exams
- Induction for your students
- Can I put all my Assignments in a single Moodle space?

## Assessment in Moodle

- Collecting & Marking Assignments in Moodle
  - Moodle Assignments
  - Turnitin Assignments
- Moodle Workshop for peer assessment
- Moodle Quiz
  - Moodle Quizzes for online exams
- Gradebook
  - Transferring marks into Portico

## Guides grouped by function

### Courses - how to set up your courses
- Navigation around Moodle
- Setting up your Moodle course
- Moodle course formats
- Moving elements around your course
- M01e - Best settings for navigable, usable Moodle courses
- Accessibility
- Calendar entries

### Editing text and embedding content - how to use the text editor
- Add text to Moodle
- Add images to Moodle pages
- Add or embed video
- Embed Twitter and RSS feeds
- Embed media with multiple files, eg a PDF

### Activities - how to involve students actively in their learning

## Guides grouped by level

### All Moodle spaces should meet the UCL E-Learning Baseline.

### UCL Baseline level

These guides will help you meet the UCL E-Learning Baseline:

- Navigation around Moodle
- Setting up your Moodle course
- Moving elements around your course
- Adding text - Topic names, Labels and Pages
- Links, files and folders
- Reading lists
- Images
- Blocks
- Books
- Forums
- Lessons
- Profile
- Groups (if required)

Do consider also the Accessibility of your Moodle course(s).

### UCL Baseline+

In addition to the Baseline, wholly online courses will need to reference:

- Navigation around Moodle
- Setting up your Moodle course
- Moving elements around your course
- Adding text - Topic names, Labels and Pages
- Links, files and folders
- Reading lists
- Images
- Blocks
- Books
- Forums
- Lessons
- Profile
- Groups (if required)

Do consider also the Accessibility of your Moodle course(s).
### Moodle at UCL

- Enrolment
- M01f - Course backup
- UCL Moodle course life cycle
- M14 - Test Accounts
- Groups and Groupings

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>>> Resources - how to add static materials to your course.

- M01c - Resource
- Add links, files and folders to Moodle pages
- Uploading multiple files using zip
- Reading Lists

>>> Blocks - how to add extra items and information to the sides of your course page.
## Blocks Overview

Organise blocks

### Questions - how to create questions for use in quizzes and Moodle’s lesson module

- Quizzes
- Processes for quizzes
- Question types
- Categories in depth
- Quiz settings in depth
- Importing quiz question
- Certainty Based Marking
- Working with quiz results
- M12a - Moodle Quiz for online exams

### Course enrolment - how to give students access to your course.

- Enable access with enrolments

### Grouping users - how to put students into groups and why this is useful.

- Groups and Groupings

### Beyond the Baseline

To move beyond the baseline (and baseline+) you can consider the following:

**Course design:**

- Uploading multiple files using zip
- Copy items from one course to another
- Moodle course formats
- Embed media with multiple files, eg a website

**Assessment:**

- Gradebook
- Workshops

**Interaction:**

- Hot Question
- Chat

**Progression:**

- Badges
- Certificates

**Administration:**

- Scheduler
- Calendar entries
>> Grades - how to use the gradebook, scales and advanced grading methods.
  - Gradebook
  - Grader report

>> Tracking progress - how to control and display progress through a course.
  - Reports
  - Activity completion and Conditional release
  - Badges

>> Reusing activities - how to copy or recycle elements of your course.
  - Copy items from one course to another

>> Personalising Moodle
  - Personalise your Moodle

Recent updates

>> Show

- Known Issues - Moodle Summer Upgrade 2019
  - Aug 09, 2019 • update dated by Alistair Spark • view change

- Release Notes
  - Aug 09, 2019 • update dated by Alistair Spark • view change

- Known Issues - Moodle Summer Upgrade 2019
  - Aug 07, 2019 • update dated by Anisa Patel • view change

- Comparing Moodle Assignment and Turnitin
  - Aug 08, 2019 • update dated by Janice Kiugu • view change

- Known Issues - Moodle Summer Upgrade 2019
  - Aug 07, 2019 • update dated by Anisa Patel • view change