UCL Moodle Staff Guide

Covid-19 teaching continuity

Please be advised that UCL’s Teaching and Assessment Continuity webpages offer fully up-to-date resources and guidance to support colleagues to teach remotely across a variety of approaches, including lectures, seminars and group study, tutorials, and project supervision. You are advised to follow links at this location rather than search for resources independently.

Drop in sessions for Moodle will be offered to support staff in teaching online. Please visit the Digital Education blog for further information.

Moodle News and Information

Please keep a lookout on this page for updates on our Moodle platform and to access student/staff guides!

Release Roadmap

The Moodle Roadmap can now be found on our Wiki pages here: See link to Moodle Roadmap

What's new with Moodle?

We are continuously improving Moodle. To view the latest plugins and features, see the Moodle 3.7 - Summer 2019 Upgrade page.

This roadmap is intended to be a living document and will provides an active view into our internal roadmap, and will be updated on a weekly basis by the Moodle Service Owner.

Student E-Learning Help guides are also available.

Running an exam in Moodle?

Please consult the M12a - Moodle Quiz for online exams guidance and make sure to notify digital education by completing the Exam Notification Form.

Sign up for training

Digital Education offers training on Moodle, Lecturecast, Turnitin and more. Sign up now.

Guides grouped by function

>> Courses - how to set up your courses
General Guides, Training and FAQ's

- Login Problems
- Why use Moodle?
- Moodle FAQs
- Request a new Moodle course
- E-Learning Training for Staff
- I have a Moodle course, what do I do next?
- Engaging students with online learning
- Using Moodle for online exams
- Induction for your students
- Can I put all my Assignments in a single Moodle space?

Assessment in Moodle

- Collecting & Marking Assignments in Moodle
  - Moodle Assignments
  - Turnitin Assignments
- Moodle Workshop for peer assessment
- Moodle Quiz
  - Moodle Quizzes for online exams
- Gradebook
  - Transferring marks into Portico

Moodle at UCL

- Enrolment
- M01f - Course backup
- UCL Moodle course life cycle
- M14 - Test Accounts
- Groups and Groupings

Navigation around Moodle
- Setting up your Moodle course
- Moodle course formats
- Moving elements around your course
- M01e - Best settings for navigable, usable Moodle courses
- Accessibility
- Calendar entries

Guides grouped by level

All Moodle spaces should meet the UCL E-Learning Baseline.

UCL Baseline

These guides will help you meet the Baseline:

- Navigation around Moodle
- Setting up your Moodle course
- Moving elements around your course
- Adding text - Topic names, Labels and Pages
- Links, files and folders
- Reading lists
- Images
- Blocks
- Books
- Forums
- Lessons
- Profile
- Groups (if required)

Do consider also the Accessibility of your Moodle course(s).

>> UCL Baseline+

In addition to the Baseline, wholly online courses will need to reference:

- Activity completion and Conditional release
- Reports
- Induction for your students
- Assignments (Moodle Assignments or Turnitin)
- Questionnaires
- Embed Twitter and RSS feeds
- Embed video
- Glossaries
- Databases
- Blogs and Wikis
- Quizzes
Resources
- how to add static materials to your course.
  - M01c - Resource Add links, files and folders to Moodle pages
  - Uploading multiple files using zip
  - Reading Lists

Blocks
- how to add extra items and information to the sides of your course page.
  - Blocks Overview
  - Organise blocks

Questions
- how to create questions for use in quizzes and Moodle’s lesson module.
  - Quizzes
  - Processes for quizzes
  - Question types
  - Categories in depth
  - Quiz settings in depth
  - Importing quiz question
  - Certainty Based Marking
  - Working with quiz results
  - M12a - Moodle Quiz for online exams

Course enrolment
- how to give students access to your course.
  - Enable access with enrolments

Grouping users
- how to put students into groups and why this is useful.
  - Groups and Groupings

Grades
- how to use the gradebook, scales and advanced grading methods.
  - Gradebook
  - Grader report

Beyond the Baseline
To move beyond the baseline (and baseline+) you can consider the following:

Course design:
- Uploading multiple files using zip
- Copy items from one course to another
- Moodle course formats
- Embed media with multiple files, eg a website

Assessment:
- Gradebook
- Workshops

Interaction:
- Hot Question
- Chat

Progression:
- Badges
- Certificates

Administration:
- Scheduler
- Calendar entries
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