Covid-19 teaching continuity

Please be advised that UCL’s Teaching and Assessment Continuity webpages offer fully up-to-date resources and guidance to support colleagues to teach remotely across a variety of approaches, including lectures, seminars and group study, tutorials, and project supervision. You are advised to follow links at this location rather than search for resources independently.

Drop in sessions for Moodle will be offered to support staff in teaching online. Please visit the Digital Education blog for further information.

Moodle News and Information

Please keep a lookout on this page for updates on our Moodle platform and to access student/staff guides!

Moodle Release Roadmap

The Moodle Roadmap can now be found on our Wiki pages here: See link to Moodle Roadmap

What’s new with Moodle?

We are continuously improving Moodle. To view the latest plugins and features, see the Moodle 3.7 - Summer 2019 Upgrade page.

This roadmap is intended to be a living document and will provides an active view into our internal roadmap, and will be updated on a weekly basis by the Moodle Service Owner.

Guides grouped by function

>> Courses - how to set up your courses

The Digital Education team provide a range of UCL specific Moodle guides here. You can also browse the official Moodle guides at Moodle.org. The page ‘Release Notes’ lists all the latest functionality you can use with Moodle. If you are looking for information about other e-learning tools aside from Moodle and Turnitin please see the UCL E-Learning website.

Please also have a look at the E-learning Wiki for a whole range of more pedagogically focused e-learning articles.

Contact servicedesk@ucl.ac.uk if you can’t find what you are looking for.

Student E-Learning Help guides are also available.

Running an exam in Moodle?

Please consult the M12a - Moodle Quiz for online exams guidance and make sure to notify digital education by completing the Exam Notification Form.

Sign up for training

Digital Education offers training on Moodle, Lecturecast, Turnitin and more. Sign up now.
General Guides, Training and FAQ's

- Login Problems
- Why use Moodle?
- Moodle FAQs
- Request a new Moodle course
- E-Learning Training for Staff
- I have a Moodle course, what do I do next?
- Engaging students with online learning
- Using Moodle for online exams
- Induction for your students
- Can I put all my Assignments in a single Moodle space?

Assessment in Moodle

- Collecting & Marking Assignments in Moodle
  - Moodle Assignments
  - Turnitin Assignments
- Moodle Workshop for peer assessment
- Moodle Quiz
  - Moodle Quizzes for online exams
- Gradebook
  - Transferring marks into Portico

Guides grouped by level

All Moodle spaces should meet the UCL E-Learning Baseline.

UCL Baseline

These guides will help you meet the Baseline:

- Navigation around Moodle
- Setting up your Moodle course
- Moving elements around your course
- M01e - Best settings for navigable, usable Moodle courses
- Accessibility
- Calendar entries

>> Editing text and embedding content - how to use the text editor

- Add text to Moodle
- Add images to Moodle pages
- Add or embed video
- Embed Twitter and RSS feeds
- Embed media with multiple files, eg a PDF

>> Activities - how to involve students actively in their learning

- Activities Overview
- Forums
- Assignments
- Glossaries
- Group choice
- Blogs
- Wikis
- Books
- Hot Question
- Certificates
- Turnitin
- Questionnaire
- Chat
- Quizzes
- Workshops
- External Tool (LTI)
- Scheduler
- Scorm Repositories
- Blackboard Collaborate
- Database
- Campus Pack
- Attendance
- Feedback
- Lessons

Moodle at UCL

- Enrolment
- M01f - Course backup
- UCL Moodle course life cycle
- M14 - Test Accounts
- Groups and Groupings

Do consider also the Accessibility of your Moodle course(s).

>> UCL Baseline+

In addition to the Baseline, wholly online courses will need to reference:

- Activity completion and Conditional release
- Reports
- Induction for your students
- Assignments (Moodle Assignments or Turnitin)
- Questionnaires
- Embed Twitter and RSS feeds
- Embed video
- Glossaries
- Databases
- Blogs and Wikis
- Quizzes
>> Resources - how to add static materials to your course.
- M01c - Resource
- Add links, files and folders to Moodle pages
- Uploading multiple files using zip
- Reading Lists

>> Blocks - how to add extra items and information to the sides of your course page.
- Blocks Overview
- Organise blocks

>> Questions - how to create questions for use in quizzes and Moodle’s lesson module
- Quizzes
- Processes for quizzes
- Question types
- Categories in depth
- Quiz settings in depth
- Importing quiz question
- Certainty Based Marking
- Working with quiz results
- M12a - Moodle Quiz for online exams

>> Course enrolment - how to give students access to your course.
- Enable access with enrolments

>> Grouping users - how to put students into groups and why this is useful.
- Groups and Groupings

>> Grades - how to use the gradebook, scales and advanced grading methods.
- Gradebook
- Grader report

>> Beyond the Baseline
To move beyond the baseline (and baseline+) you can consider the following:

Course design:
- Uploading multiple files using zip
- Copy items from one course to another
- Moodle course formats
- Embed media with multiple files, eg a website

Assessment:
- Gradebook
- Workshops

Interaction:
- Hot Question
- Chat

Progression:
- Badges
- Certificates

Administration:
- Scheduler
- Calendar entries
Tracking progress - how to control and display progress through a course.

- Reports
- Activity completion and Conditional release
- Badges

Reusing activities - how to copy or recycle elements of your course.

- Copy items from one course to another

Personalising Moodle

- Personalise your Moodle

Recent updates

>> Show

M21 - Lesson
Jul 02, 2020 • updated by Jessica Gramp • view change

M08 - Discussion Forums
Jul 01, 2020 • updated by Eliot Hoving • view change

Asynchronous discussion
Jul 01, 2020 • updated by Eliot Hoving • view change

M25 - Roles and Permissions
Jun 26, 2020 • updated by Kolil Ullah • view change

Choosing the right Media platform
Jun 18, 2020 • updated by Eliot Hoving • view change