Moodle Accessibility Statement

This statement includes:

- The Moodle learning environment accessed via moodle.ucl.ac.uk or ucl.ac.uk/moodle
- The content hosted within this environment.

We want everyone who uses Moodle to be able to access, understand and, where necessary, interact with the its content and tools. We aim to develop Moodle and its content to meet the accessibility standards: Web Content Accessibility Guidelines (WCAG) 2.1. (AA standard)

Technical advice and assistance are available to all Moodle content producers who are also provided with tools enabling them to audit the accessibility of common content formats. Where course providers supply content that pose accessibility issues, they are required to produce a local accessibility statement.

We have enabled the Blackboard Ally service on Moodle this provides alternative formats for resources in common file formats. Guides for Blackboard Ally.

AbilityNet has advice on making your device easier to use if you have a disability.

Using Moodle

Moodle is run by University College London. We want as many people as possible to be able to use this service. For example, that means you should be able to:

- Use just the keyboard to navigate
- Use screen readers such as JAWS
- Jump directly to any heading or ARIA landmark on the current page using quick links
- Enable high contrast styles and change font sizes using Moodle’s accessibility tool
- Hide Moodle blocks to reduce page clutter and help focus

Reporting accessibility problems with Moodle

We work to achieve and maintain WCAG 2.1 AA standards, but it is not always possible for all our content to be accessible. If we have failed to identify a barrier, please let us know by emailing: digitalaccessibility@ucl.ac.uk

Technical information about Moodle’s accessibility

UCL is committed to making Moodle accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

This website is partially compliant with the Web Content Accessibility Guidelines version 2.1 AA standard, due to the non-compliances listed below.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Conformance level</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td>Section</td>
<td>Supports with exceptions</td>
<td>Note</td>
</tr>
<tr>
<td>-----------------</td>
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<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>1.4.4 Resize text</td>
<td></td>
<td>Not all user interface elements respond to being re-sized by Moodle's accessibility tool. e.g. dropdown menus and buttons in the Moodle assignment grading interface.*</td>
</tr>
<tr>
<td>1.4.3 Contrast (Minimum) (Level AA)</td>
<td>Supports with exceptions</td>
<td>Some text does not conform with recommended contrast ratios - e.g. course category labels on homepages, List headers in Moodle Footers.</td>
</tr>
<tr>
<td>2.4.4 Link purpose</td>
<td>Supports with exceptions</td>
<td>Not all links are described which may confuse screen reader users – e.g. the ‘recently accessed course’ left&amp;right arrow buttons on user homepages.</td>
</tr>
</tbody>
</table>

*UCL recognises where accessibility barriers exist in areas requiring many repeated interactions e.g staff grading interfaces, more time will be required to complete a given task.

Accessibility of third-party services.

Moodle acts as a gateway for several third-party services over which UCL has no direct control e.g. Turnitin, Lecturecast, the Talis reading list service. Where accessibility issues arise in relation to third-party services and these issues are not already noted in those service’s Accessibility Statement(s), UCL will liaise with suppliers and encourage them to take remedial action.

Preparation of this accessibility statement

This statement was prepared on 18/5/20.
It was last reviewed on .................................