

# M20d - Marking Turnitin Assignments via Moodle

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## Turnitin 'Classic' vs 'Feedback Studio'

If you're accustomed to using Turnitin to access student's assignments then you may be interested to see how its old style 'Document Viewer' compares with the new 'Feedback Studio' display:

### How to get to the submitted work

When logged into Moodle as a Tutor or Administrator, clicking a link to a Turnitin Assignment lands you on its Submission Inbox page

You can find a description of the [Submission Inbox on Moodle Docs](#).

From the inbox, you can grade the work, or bulk download it.

### How to give feedback online

The Turnitin video below shows how markers can:

- see matches between students' work and other sources;
- insert bubble comments;
- save bubble comments to use again;
- type general comments or notes on the work;
- leave a voice comment;
- assign a grade;
- use a marking grid (i.e. a **rubric** or **grading form** that displays assessment criteria and levels of achievement).

#### **Want to see Feedback Studio?**

[Take the Feedback Studio tour now!](#)

To get hands-on practice in actually using the marking tools shown in the tour, visit Turnitin's old interactive tutorial: <https://demo.turnitin.com/dv> It uses the old Turnitin Classic interface but tools work in much the same way as they do in Feedback Studio.

Check out these [Quick Tips for Mastering Feedback Studio](#)

Read comprehensive instruction on how to mark using each of Turnitin's [Commenting Tools](#) and its [Rubrics and Grading Forms](#)

Use [Grading Templates](#) to mark offline assignments in Turnitin

Where to put the grade

1. To **assign a grade**, click just above "OUT of 100" in the top right and enter a number. There is no Save button - once you have entered the grade, click back on the essay to save it.
2. Closing the window will save any grades and feedback, then return you to the Submission inbox in Moodle. You will see a 'synchronising data' message while grades are brought back into Moodle.  
**Note:** The in-text and general comments will only be available for students to view within Turnitin (they can't be seen in Moodle). These will be available to students once the Post date has been reached.

Working with Similarity (formerly 'Originality') Reports

Learn how to view and interpret Similarity Reports as well as how to manage requests to view students' papers:

- [Opening an Originality Report](#)
- [Viewing the Similarity Report](#)
- [Interpreting the Similarity Report](#)
- [Paper View Requests](#)

PeerMark

According to Turnitin:

*"In the short term, we will not be making any changes to PeerMark. Our long term goal is to replace PeerMark with a new tool that our instructors and students can use with ease."*

Consequently, we are recommending that staff thinking of introducing their students to peer marking consider using [Moodle's Workshop tool for peer marking](#) instead of Turnitin's. However, if you prefer, the PeerMark tool is still available for use and it "will continue to use the same interface (in Feedback Studio as it does in Turnitin Classic) for both Instructors and students".

 **Warning**

27 Oct 2016 - There is an issue with PeerMark that if a student starts a review but does not submit it before the due date they will appear as 'submitted' after due date, but this is not reflected in the downloadable spreadsheet of scaled responses, as attempt was never officially submitted. Therefore the number of submission in the spreadsheet will not reflect the number displayed in PeerMark. This can be identified by seeing if the students review submission date was the same as due date. We are following this up with Turnitin, however PeerMark is still usable in the meantime, just be aware of this possible discrepancy if you use the downloadable spreadsheet.

PeerMark™ is a peer review assignment tool. Instructors can create and manage PeerMark assignments that allow students to read, review, and evaluate one or many papers submitted by their classmates. With the advanced options in PeerMark instructors can choose whether the reviews are anonymous or attributed, decide if students should be excluded from reviews, or pair students to assign students specific papers to review.

The basic stages of the peer review process:

- Instructor creates a TurnitinUK paper assignment
- Instructor creates a PeerMark assignment and sets the number of papers students will be required to review, and creates free response and scale questions for students to respond to while reviewing papers
- Student papers are submitted to the TurnitinUK assignment
- On the PeerMark assignment start date, students begin writing peer reviews
- For each assigned paper students write reviews by responding to the free response and scale questions
- Students receive reviews as other students complete them
- Once the PeerMark assignment due date passes no more reviews can be written, completed, or edited by the writer
- On the PeerMark assignment post date, reviews of the students' papers become available for the papers' authors to view

Please see the [Using PeerMark Assignments](#) for details on how to set up a PeerMark assignment

Further information

- Explore the [QuickMark Manager](#) for more on managing, editing, creating and organising QuickMarks
- Here is another video from Oxford Brookes on how to interpret similarity reports: <http://youtu.be/1yYf8AihndI>
- Read about Turnitin's [Accessibility](#) features
- Instructions on how to [Submit work on Behalf of a Student](#) and information on **compatible file types and sizes**
- **Visit [Creating a Turnitin Assignment in Moodle](#)** to review the options for configuring your assignments.