Section 20 UCL ChangeMakers scheme

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Information about the UCL Change-Makers scheme and how to become involved.

⚠️ Please note that information on UCL Change-Makers may be subject to change due to Covid-19 – please check with the UCL Change-Makers website for current information.

UCL Change-Makers helps students and staff work in partnership to make education better at UCL. The Change-Makers framework has two spheres of activity: (1) the Student Quality Reviewers scheme, and (2) the Change-Maker Projects scheme.

**Student Quality Reviewers**

The Student Quality Review scheme is a mechanism for enabling input by student reviewers into a range of processes and activities, including quality assurance, curricular development, and teaching and learning. Student Quality Reviewers take an in-depth look at different areas of education and provide detailed feedback and analysis from a student perspective. Through the Student Quality Reviewer scheme, students can participate in a number of ways.

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<th>Role</th>
<th>Description</th>
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<tr>
<td>Internal Quality Review Panel Member</td>
<td>Internal Quality Review (IQR) is an internal periodic review process that considers a department’s self evaluation and evidence of its operation across a whole range of activity, and which aims to recommend improvements. As a Panel Member, you would participate in a two-day panel review process and the development of recommendations. Section 3: Internal Quality Review (IQR)</td>
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<td>Programme Design Student Consultant</td>
<td>The UCL Programme &amp; Modules Approvals Panel (PMAP) is the body which considers proposals to create or amend programmes and modules. As a Programme Design Student Consultant (also known as a Student Reviewer), you could participate in the scrutiny of proposals. Chapter 7: Programme and Module Approval and Amendment Framework</td>
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| **Community Engaged Learning Ambassador** | Community Engaged Learning is a form of experiential learning where students collaborate with external partners (community organizations, not-for-profits, public bodies, businesses etc) to address real-world challenges.  
As an Ambassador, you would work as a group to develop reflections and recommendations on how UCL can make experiential learning more inclusive.  
**Community Engaged Learning (CEL) | UCL Teaching & Learning** |
| **Student Reviewer of Teaching Practice** | The department keeps the delivery of teaching and teaching practices under regular review, via formal feedback mechanisms and through inviting observation of their practices by academic peers and student reviewers.  
As a Student Reviewer, you would be invited to observe teaching practice on a module, review its assessment information, and discuss your impressions with the relevant teaching staff, along with another student reviewer.  
**Student Reviewers of Teaching | UCL Teaching & Learning** |
| **Inclusive Curriculum Student Partners** | Inclusive Curriculum Student Partners will play a key role in enhancing the inclusivity of the curriculum, particularly in relation to race and ethnicity.  
As an Inclusive Curriculum Student Partner, you would review curriculum materials, such as course handbooks, module guides and reading lists, using the guidance of a corresponding framework, and share you findings with programme staff.  
**Inclusive Curriculum Healthcheck | UCL Teaching & Learning** |

**Change-Maker Projects**

Students and staff can apply for funding to collaborate on a project focused on enhancing education and students' experience at UCL. Projects often address issues uncovered by students in UCL Student Quality Reviewers. There are two application deadlines a year, the first is late in term 1 and the second is during term 2.

**Further information:**
- [UCL Change-Makers | UCL](#)
- [Community Engaged Learning (CEL) | UCL Teaching & Learning](#)
- [Student Reviewers of Teaching | UCL Teaching & Learning](#)