Quickscan Dyslexia Screening Tool

What is the Quickscan tool

UCL ISD has launched a trial of Quickscan a screening program that will ask the user approximately 100 questions about themselves. The user will need to answer the questions as honestly as possible to achieve the best results. They may find that some of the questions are not always easy to answer accurately with the limited answer options available of ‘yes’ or ‘no’ and ‘left’ or ‘right’. The user should give the answer which appears to be the most appropriate and to answer as quickly as possible.

As a result of the way they answer, they will be given a report which will tell them about their preferred learning style. The purpose of this assessment is to enable them to know more about the way they learn in order to help with their studies. It breaks down categories of learning into visual learners, auditory learners and kinaesthetic learners and it is possible to use two or even three learning styles equally well ( multisensory learners).

The report will tell users if they require any further support for their studies. This may take the form of help in study skills or basic skills. It will indicate if there is ‘visual stress’. This may be helped by using a coloured overlay when reading or changing the background colour when using a computer.

The report will also show whether there are any dyslexia or dyspraxia tendencies. It is advisable to warn the user prior to taking the questionnaire that the report does show indications of dyslexia/dyspraxia and ask them to say if they would have a problem with this – some people may find it upsetting.

Once the users have an opportunity to read their reports, you can discuss learning styles and their preferred style. All users would find it beneficial to be shown how to use their learning style to best advantage. If the report indicates dyslexic tendencies, the user can then discuss their difficulties with a dyslexia specialist.

If you are a student and you would like to access support or a full assessment for a Specific Learning Difficulty you will need to contact Student Support and Wellbeing’s Disability Advisers. You can contact SSW via askUCL. Please note that SSW may require you to complete a further screening prior to being referred for a full assessment.

Staff can either discuss with their line manager, EDI Team or Digital Accessibility Team. The data is completely confidential as it is recorded in code form and it is up to the user how they use their results.

Using the Quickscan tool

Basic Launch Page:

https://quickscan.me.uk/QS7/UCL/QSStart.htm

Use any username of your choice - re-using the same username will reproduce only the report from that user and will not allow a further sitting. If a student wishes to view their report later they simply use the same login they used for the sitting. They can only sit QuickScan once on their login.

If you are using a Virtual Learning Environment (VLE) such as Moodle, you would go directly to https://quickscan.me.uk/QS7/UCL/start.php

What To Do Next Page:

If you are a student and you would like to access support or a full assessment for a Specific Learning Difficulty you will need to contact Student Support and Wellbeing’s Disability Advisers. You can contact SSW via askUCL. Please note that SSW may require you to complete a further screening prior to being referred for a full assessment.

At the end of the program it will return to a "What to do Next" page,

https://quickscan.me.uk/QS7/UCL/what_to_do_next.htm

Learning Styles Page:

https://quickscan.me.uk/QS7/UCL/learning_styles.htm

This is usually hosted on your own site in your own house style but it would also need to be accessible online - this temporary page and the learning styles page it links to gives information which can be incorporated into your “Landing Page” if desired.

Help File:

This is a link to a helpfile with notes on settings. Installation notes do not apply to the OnLine version.

https://quickscan.me.uk/qshelp.htm